

Y2 BILINGUAL CLASS

Exam Overviews, Semester 1, 2014.

English

Resources:

- English Textbook/Workbook
- English Blue Eternal Notebook (class discussions and note taking during class).

Topics of importance:

The Calendar: Parts of the Calendar	TXT pages 2-4
Days of the week	TXT page 5
Months of the year	TXT page 6
Prepositions of time " in"/"on"	TXT page 7
Using "before" and "after" for the order of Days and months	TXT page 9
My Day: What time is it?	TXT page 14
"In" and "at" to indicate time and periods of time	TXT pages 16-17
Letter structure	TXT pages 18-19
Making an appointment	TXT pages 20-21
A Day at the Zoo: Reading skills	TXT page 26
Identifying animals and their actions	TXT pages 27-29
Action words and adjectives related to animals	TXT pages 30-31
'Has' and 'have' to indicate possession	TXT page 32
Expressing prohibitions	TXT page 33
Signs and rules	workbook page 27

English Exam – Semester 1:

- Section A: 20 Marks

Section A consist of 20 multiple choice questions where the students have to chose from 4 different answers – a, b, c, or d. These questions will be questions taken evenly from the units covered during the first semester.

Example questions:

1. It was Monday on 1st September, what was the day of week 28th September?

a) Tuesday b) Sunday c) Friday d) Wednesday

2. What day comes before Monday?

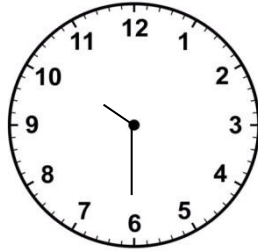
a) Saturday b) Monday c) Sunday d) Friday

- Section B: 65 Marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered

Example question:

1. What time is it?



- Section C: 15 Marks

In Section C students have to write sentences and paragraphs about their routine.

Example question:

Fill in the blanks.

1. What time do you get up in the morning?
2. What time do you go to bed at night?

Vocabulary you should be familiar with:

Leap year	Time	Rules	In
Special	O'clock	Zoo	On
Month	Quarter past	Run	Has
Days of the week	Half past	Swim	Have
Year	Quarter to	Feed	Is
Before	Late	Take	Are
After	On time	Play	At
January	Early	Pull	Obey
February	At night	Pond	Breakfast
March	In the evening	Fence	Lunch
April	In the morning	Teeth	Snack
May	In the afternoon	Hippo	Dinner
June	Midnight	Lizard	Meal
July	Midday	Octopus	
August	Hours	Bat	
September	Minute	Monkey	
October	Long hand	giraffe	
November	Short hand		
December			

Maths

Resources:

- Math Workbook

Topics of importance:

Numbers of not more than 100	TXT pages 1-5
Addition and Subtraction of Numbers not more than 100	TXT page 13
Measuring Length	TXT pages 31-39
Numbers of not more than 1,000	TXT pages 45-50
Measuring Weight	TXT pages 74-80
Multiplication	TXT pages 84-90
Time	TXT pages 101-115

Math Exam – Semester 1:

- Section A: 20 Marks

Section A consist of 20 multiple choice questions where the students have to chose from 4 different answers – a, b, c, or d. These questions will be questions taken evenly from the units covered during the first semester.

Example questions:

1. Which number is the smallest?

a) 35 b) 9 c) 36 d) 21

2. Eighty is _____ seventy.

a) equal to b) more than c) less than d) smaller than

Section B: 60 Marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered

Example question:

Write these numbers in words.

1. 567 = Five hundred and sixty-seven.

2. 273 = Two hundred and seventy-three.

- Section C: 20 Marks

In Section C students have to answer the word problems.

1. Mark has 45 rulers. Atom gives him 18 rulers. How many rulers does he have altogether?

Number sentence: $45 + 18 = ?$

Method:

Vocabulary you should be familiar with:

Digit	Plus	Method	Tape measure
Value	Addition	Difference	Straight line
Arrange	Altogether	Expand	More than
Equals	Subtract	Measure	less than
Place value	Minus	Length	weight
Ones	Take away	Unit	gram
Tens hundreds	Problem	Centimeter	kilogram
Symbol	Solve	meter	heavy
Greater than	Sum	short	scales
Less than	Value	distance	multiply (times)

Science

Resources:

- Science Textbook
- Worksheets (class discussions and note taking during class).

Topics of importance:

Living Things :	TXT page 1	
	What do living things need?	TXT page 6
	Where do living things find water?	TXT page 7
	Where do living things find food?	TXT page 8
	Living things and their environment	TXT page 13
	People and their environment	TXT page 18
	What do people need to live and grow?	TXT page 22
Soil:	What is in the soil?	TXT page 30
	Types of soil	TXT page 33
	Using soil	TXT page 37
Materials:	Types of materials and their Properties	TXT page 40
	Properties of Materials	TXT page 42
	Other Properties of Materials	TXT page 44
	Choosing Materials	TXT page 45

Science Exam – Semester 1:

- Section A: 20 Marks

Section A consist of 20 multiple choice questions where the students have to chose from 4 different answers – a, b, c, or d. These questions will be questions taken evenly from the units covered during the first semester.

Example questions:

1. Animal that eats meat is called _____.
a) Omnivore b) Herbivore c) Carnivore d) survival
2. Humans who eat beef, chicken, and vegetables are called _____.
a) Herbivores b) Omnivores c) Carnivores d) Cannibals

- Section B: 60 Marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered

Example question:

Classify – Living and Non-living (Write **Yes** or **No** in the box)

Object	Does it breathe?	Does it eat?	Does it move?	Is it Living?
Parrot				
pencil				

- Section C: 20 Marks

In Section C students have to answer questions using sentences and paragraphs about the Units covered

Example question:

1. What do people need to live and grow? Explain and colour the picture.



Vocabulary you should be familiar with:

Survival	Carbon dioxide (CO ₂)	Desert	Clay
Human	Oxygen (O ₂)	Village	Bricks
Hibernate	Water (H ₂ O)	City	Wine glass
Thin	Roots	Furniture	Material
Thick	Stem	Soil	Metal
Living	Leaves	Organic	Plastic
Non living	Flower	Matter	Paper
Plant	Seed	Underground	Wood
Cactus	Fruit	Bug	Rubber
Food	Vegetable	Silt	Special
Air	Farm	Without	Rock
Sunlight	Garden	Insects	Property
Soil	Environment	Spiders	Soft
Minerals	Ocean	Worms	Hard
Breathe	Forest	Sand	Light
Mountain	Live	Rough	Heavy
Snow	House	Humus	Strong
	warm	glass	Weak

Social Studies

Resources:

- Social studies Textbook
- Worksheets

Topics of importance:

Religion : The importance of Buddhism	TXT page 2
Religions of the world - Buddhism	TXT pages 4-5
Religions of the world - Islam	TXT pages 7-8
Religions of the world - Christianity	TXT pages 9-10
Religions of the world - Hinduism	TXT pages 11- 12
Doing Good	TXT pages 16-19
Culture and Society : Family rules	TXT page 22
School rules	TXT page 23
Community rules	TXT page 24
Human rights	TXT pages 31-33
Communities	TXT page 35
Places in a community	TXT page 36
People in the community	TXT page 44
Economics : Occupations	TXT page 51
Family income	TXT page 60-61
Producers and consumers	TXT page 74

Social studies Exam – Semester 1:

- Section A: 20 Marks

Section A consist of 20 multiple choice questions where the students have to chose from 4 different answers – a, b, c, or d. These questions will be questions taken evenly from the units covered during the first semester.

Example questions:

1. Which religion comes from Israel?
a. Buddhism b. Christianity c. Hinduism d. Islam
2. Which holy book do Buddhists read to learn about their religion?
a. Qur'an b. The Bible c. Tripitaka d. dictionary

Section B: 60 Marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered

Example question:

Write **Family rules**, **School rules**, or **Community rules** in the space provided.

1. We listen to our teachers. _____
2. We dress properly when we are in a public place. _____

Section C: 20 Marks

In Section C students have to design their own community map and think of their own community rules.

Example question:

- 1) Name the important places in the community.

Vocabulary you should be familiar with:

Religion Polite Celebrate Special Ritual Statue Priest meditate Patient Holy Honest Buddhist Temple Tripitaka Church Playground Swimming pool Pet shop	Respect Helping To be good Pray Islam Muhammad Believe Honest Parents Touch Qu'ran Ramadan Christianity Israel Jesus Christians Department store	Baptize Hinduism India Hindus Vedas Teachings Working Sacrificing Pain Thanking Disciplined Special days	Learning Not wasting Being patient Sharing Rule Safe Participate Different Village School City Country Hospital Supermarket Park Temple
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Phonics

Resources: Year 2 Phonics Textbook

Topics of importance:

The Phonic alphabet A-Z page 5-6

Short vowel sounds – learnt in Yr.1 and revised in Lessons 1 and 3

Magic e words - learnt in Yr.1 and revised in Lessons 3 and 5

Consonant blends with 'l' and 'r' – Lesson 1, pages 13-14

'all' and 'alk' sounds – Lesson 2, pages 15-16

'c', 'k' and 'ck' – Lesson 3, pages 17-18

Long 'a' sound spelling ('ay,'ai' and 'a+magic e')

Most words are not from previous tests and it is not important for the students to know the words; they may even be nonsense words. The exam tests the children's knowledge of letter sounds, not their knowledge of the meanings of words.

Section A: Listening 40 marks

Part 1: Students will listen to the teacher **say** a 2 letter consonant blend which has either 'r' or 'l' in it. Students must circle the correct blend.

Example 1: br **bl**

Example 2: **fr** fl

Part 2: Students will listen to the teacher **sound out** a word. They must decide if it has a short or long vowel sound and circle 'short' or 'long'.

Example 1: **ran** long **short**

Example 2: **rain** **long** short

Part 3: Students will listen the teacher **say** a 4 letter word and write in the missing vowel (a e i o u). To help the students, the 5 possible alternative words are printed next to the task so they can focus on the chant they learnt in class to come to the correct answer.

Example 1: s t c k (stack steck stick stock stuck)

Example 2: f l p (flap flep flip flop flup)

Section B: Reading 40 marks

Part 4: Students will listen to the teacher **sound out** a word that has a long 'a' sound and circle the correct word.

Examples 1: tay **tail** ale

Example 2: may nail **male**

Part 5: Students will listen to the teacher **sound out** a word, and then write 'c' or 'k' or 'ck' to complete the word. Words with 'c' or 'k' will be words from spelling tests this semester and words with 2 missing letters can only be 'ck' spelling !

Example 1: a v e

Example 2: m o **k**

Part 6: Students will listen to the teacher **sound out** a word and must then circle the correct word. All words contain spellings the students learnt this semester.

Example 1: **rook** rock rake

Example 2: hast hish **hiss**

Section C: Writing 20 marks

Part 7: Students must know the sound for 'all' and the sound for 'alk'.

They will listen to the teacher **sound out** a word and complete the word by writing 'all' or 'alk'.

Example 1: s m **all**

Example 2: c h **alk**

Part 8: Students will listen to the teacher **sound out** a word that has a magic 'e' and write the word. *** Magic 'e' is the last letter but has no sound!

Example 1: r a v e

Example 2: s h i n e

Chinese

Please review pages 12-13, 17, 18-19, 22-23, 26-27, and 30-31 from the green Chinese textbook. There are three parts in the final exam paper as following:

Part A: Please circle and write the correct answer in the blank for the different Chinese words.

Example:

(A) 学生 (A) : xué sheng B: xué chēng C: xué sēng

Part B: Please write the Correct Chinese number for the different cartoon pictures.

Example



(三)

Part C: Please translate the different Chinese sentences into English.

Example:

nǐ hǎo ma

你好吗? (How are you?)