

## Y3 BILINGUAL CLASS

### Exam Overviews, Semester 1, 2014.

#### English

#### Resources:

- English Textbook/Workbook
- English Blue Eternal Notebook (class discussions and note taking during class).

Topics of importance:

|  |   |
|--|---|
| A Helping Hand: Should and should not<br>Pronouns<br>(I, you, he, she, it, we, they, me, you, him, her, it , us and them)                            | TXT pages 2-5<br>TXT pages 6-7  |
| Feelings: Types of Feelings<br>'How' to ask for feelings<br>Adjective to describe how people feel<br>Sam at the Cinema (Reading skills)              | TXT pages 14-17<br>TXT page 18<br>TXT pages 20-21<br>TXT page 22                    |
| Animal World : Animal homes<br>Wh- questions<br>Apostrophe 's' to show possession<br>Adjectives to describe texture<br>Prohibitions and instructions | TXT pages 26-27<br>TXT pages 28-29<br>TXT page 30<br>TXT page 31<br>TXT pages 32-33 |

#### English Exam – Semester 1:

- Section A: 20 Marks

Section A consist of 20 multiple choice questions where the students have to choose from 4 different answers – a, b, c, or d. These questions will be questions taken evenly from the units covered during the first semester.

#### Example questions:

1. Tom and Sam are at the cinema. \_\_\_\_\_ cried during the sad parts.

- a) we                      b) they                      c) you                      d) I

2. Pakwan gets a present for her birthday. Pakwan is \_\_\_\_\_.

- a) exhausted              b) happy                      c) sad                      d) scared

- Section B: 60 Marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered

Example question:

Put the words into proper sentences and write them on the lines provided.

1. classroom in should We not the eat  
We should not eat in the classroom.

2. animals We to should kind be  
We should be kind to animals.

- Section C: 20 Marks

In Section C students have to answer questions using sentences and paragraphs about the Units covered

Example question:

1. How do you feel, if someone gave you a box of chocolates?  
 \_\_\_\_\_

2. When do you feel angry?  
 \_\_\_\_\_

Vocabulary you should be familiar with:

English

|             |              |                |         |
|-------------|--------------|----------------|---------|
| Help        | Paint        | Feeling        | Cage    |
| Should      | Fence        | Angry          | Coop    |
| Should not  | Catch        | Happy          | Den     |
| Mess        | Scrub        | Worried        | Pond    |
| Clear       | Sweep        | Excited        | Web     |
| Rubbish     | Litter       | Scared         | Spider  |
| Mop         | Lend         | Surprised      | Whale   |
| Housework   | Borrow       | Tired          | Octopus |
| Furniture   | Carry        | Roller coaster | Parrot  |
| Dust        | Bookshelf    | Beehive        | Turtle  |
| Dishes      | Typhoon      | Bird's nest    | Slimy   |
| Clothes     | Together     | Burrow         | Smooth  |
| Wheelbarrow | Watering can | Rough          | Dry     |
| Rake        | spade        | hard           |         |

## Maths

### Resources:

\* Math Textbook, notebook, Vocabulary pages in student's book and some worksheet

### Mathematics Exam – Units and topics for Examination:

#### Unit 1: Numbers of not more than 100,000

Maths Textbook : Page 1- Page 16

| <b>Topics</b>   | <b>Vocabulary Words</b>                |  |                            |
|---|--|--|----------------------------|
| <ul style="list-style-type: none"><li>• Number to words-words to numbers</li><li>• Place Value</li><li>• Expanding numbers</li><li>• Comparing and ordering numbers</li></ul> | Thousand<br>Hundred<br>Value<br>Expand | Symbol<br>Compare<br>Digits<br>Arrange | Underlined<br>Tens<br>Ones |

#### Unit 2: Addition and Subtraction of not more than 1,000

Maths Textbook : Page 17 - Page 36

| <b>Topics</b>   | <b>Vocabulary Words</b>   |   |                                    |
|---|---|---|------------------------------------|
| <ul style="list-style-type: none"><li>• Addition and Subtraction of not more than 1,000</li><li>• Methods of adding numbers</li><li>• Subtraction with less than 1,000</li><li>• Problem Solving (Addition/Subtraction)</li></ul> | Addition<br>Subtraction<br>Problem<br>Correct<br>Method<br>Answer | Rearrange<br>Difference<br>Sum<br>Subtract<br>Solve | Add<br>Minus<br>Equal<br>Take away |

#### Unit 3: Picture and Graphs

Maths Textbook : Page 37 - Page 49

| <b>Topics</b>   | <b>Vocabulary Words</b>                 |  |                          |
|---|---|--|--------------------------|
| <ul style="list-style-type: none"><li>• Picture Graphs</li><li>• Bar Graphs</li></ul> | Graph<br>Represent<br>Object<br>Expense | Collect<br>Quantity<br>Receive<br>Object | Scale<br>Mark<br>Picture |

#### Unit 4: Measurement of Length

Maths Textbook : Page 50 - Page 62

| <b>Topics</b>  | <b>Vocabulary Words</b>                 |   |   |
|--|---|---|---|
| <ul style="list-style-type: none"><li>• Instrument to measure length</li><li>• Table and Units of Length</li><li>• Estimate and Comparison of length</li></ul> | Length<br>Width<br>Height<br>Centimeter | Metre<br>Kilometer<br>Measure<br>Estimate | Figure<br>Distance<br>Straight<br>Guess |

**Unit 5 & 6 : Multiplication, Division & Time**

Maths Textbook : Page 63 - Page 104

| Topics  | Vocabulary Words  |  |  |
|---|---|--|--|
| <ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Division</li> <li>• A clock</li> <li>• Time</li> <li>• Measurement/Calculation</li> <li>• Calendars</li> </ul> | Multiplication<br>Multiply<br>Evenly<br>Product<br>Quotient | Divisor<br>Dividend<br>Remainder<br>Minutes<br>Hours | Seconds<br>Year<br>Month<br>Week<br>Calendar |

**Unit 7 & 8 : Addition, Subtraction and Measurement of Weight and Capacity**

Maths Textbook : Page 105 - Page 130

| Topics   | Vocabulary Words                    |  |  |
|--|-------------------------------------|--|--|
| <ul style="list-style-type: none"> <li>• Problem Solving (Addition &amp; Subtraction)</li> <li>• Reading and writing mixed numbers</li> <li>• Estimating weight</li> </ul> | Addition<br>Hundred place<br>Weight | Kilogram<br>Quantity<br>Capacity<br>Gram | Liter<br>Milliliter<br>Scales<br>Weigh |

**Maths Exam – Semester 1:****Section A: Multiple Choice. (20 Marks)**

Section A consists of 20 multiple choice questions where the students have to choose from 4 different answers – a, b, c, or d. These questions will be general questions from the Units covered during the semester.

Example question1. What is the longest unit of measurement?

- a) Centimeter      **b) Kilometer**      c) Gram      d) Meter

**Section B: Short Answer (55 marks)**

- In Section B students have to write short answers to questions and follow instructions where necessary from the Units covered during the semester.

- Rearrange the given letters to form a word. Example: ULMILPY  
MULTIPLY
- Find the missing numbers. Example:  $56 = 40 + \underline{\quad}$  Answer:  **$56 = 40 + 16$**
- Comparing numbers. Example:  $586 \geq 500$  or  $55 \leq 75$
- Arranging numbers from lowest to biggest value. Example: **83, 105, 200, 501**
- Writing numbers in words.  
Example: 432 **Four hundred and thirty-two.**

**Section C: Long Answer (25 marks)**

- In Section C students have to write longer answers to questions from the Unit covered during the semester.

|  |
|--|
| <ul style="list-style-type: none"> <li>Solving simple problems for Picture and Bar graphs: <b>(p. 37-47)</b></li> <li>Solving Words problem using addition, Subtraction and multiplication Methods<br/>( Refers to Maths book <b>p. 23, 24,32, 71 &amp; 72)</b></li> </ul> |
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**Science**

**Resources:**

\* Science Textbook, notebook, Vocabulary pages in student's book and some worksheet

**Science Exam – Units and topics for Examination:**

| <b>Unit 1: The Circle of Life</b>   |   |   |   |
|---|---|---|---|
| Science Textbook : Page 1- Page 18  |   |   |   |
| Topics  | Vocabulary Words  |   |   |
| <ul style="list-style-type: none"> <li>Human Genetic traits</li> <li>Animal Genetic Traits</li> <li>Plants Genetic Traits</li> <li>Reproduction</li> <li>Extinction</li> <li>Classification of Animals</li> <li>Relationship between Animals</li> </ul> | <ul style="list-style-type: none"> <li>Offspring</li> <li>Birth</li> <li>Genetic</li> <li>Trait</li> <li>Generation</li> <li>Parents</li> <li>Dimples</li> <li>Mammals</li> <li>Fish</li> </ul> | <ul style="list-style-type: none"> <li>Reproduction</li> <li>Adapt</li> <li>Survive</li> <li>Extinction</li> <li>Disaster</li> <li>Resource</li> <li>Amphibians</li> <li>Reptiles</li> <li>Birds</li> </ul> | <ul style="list-style-type: none"> <li>Classification</li> <li>Carnivore</li> <li>Herbivore</li> <li>Omnivore</li> <li>Dependent</li> <li>Oxygen</li> <li>Carbon-dioxide</li> </ul> |

| <b>Unit 2: Natural Resources</b>  |   |  |   |
|---|---|--|---|
| Science Textbook : Page 20 - Page 37  |   |  |   |
| Topics  | Vocabulary Words  |  |   |
| <ul style="list-style-type: none"> <li>Natural resources and the environment</li> <li>Types of Natural resources</li> <li>Types of Soil</li> <li>Erosion</li> </ul> | <ul style="list-style-type: none"> <li>Natural resource</li> <li>Exhaustible</li> <li>Inexhaustible</li> <li>Renewable</li> <li>Environment</li> <li>Pollution</li> </ul> | <ul style="list-style-type: none"> <li>Clay</li> <li>Sand</li> <li>Loam</li> <li>Humus</li> <li>Erosion</li> <li>Chemicals</li> <li>Water</li> </ul> | <ul style="list-style-type: none"> <li>Forest</li> <li>Medicine</li> <li>Flood</li> <li>Save</li> <li>Waste</li> <li>Environment</li> </ul> |

### **Unit 3: Materials Around Us**

Science Textbook : Page 38 - Page 51

| <b>Topics</b>   | <b>Vocabulary Words</b> |                 |           |
|---|-------------------------|-----------------|-----------|
| <ul style="list-style-type: none"><li>• Types of Materials</li><li>• Properties of Materials</li><li>• Changes in Materials</li></ul> | Material                | Absorb          | Durable   |
|   | Property                | Water-resistant | Metal     |
|   | Determine               | Versatile       | Alloy     |
|   | Seashell                | Tools           | Polyester |
|   | Man-made                | Bend            | Squeeze   |
|   | Twist                   | Pull            | Liquid    |
|   | Press                   | Boil            | Gas       |
|   | Solid                   |                 | Freeze    |

### **Science Exam – Semester 1:**

#### **Section A: Multiple Choice. (20 Marks)**

Section A consists of 20 multiple choice questions where the students have to choose from 4 different answers – a, b, c, or d. These questions will be general questions from the Units covered during the semester.

#### Example question

2. What are the common needs of people and animals?
- b) Soil, meat and wood
  - c) **Food, water and air**
  - d) House, plants and soil
  - e) Clothes, table and computer

#### **Section B: Short Answer (50 marks)**

- In Section B students have to write short answers to questions and follow instructions where necessary from the Units covered during the semester.

Matching Type: Match the letter before the correct word in the left column with the meaning in the right column.

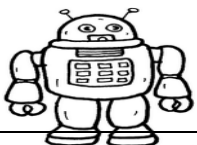
Example:Column A Column B

Environment - The world around us, including animals, plants, the Ground and the air.

#### **Section C: Long Answer (30 marks)**

- In Section C students have to write longer answers to questions from the Unit covered during the semester.

**Examples:** Draw and name some objects or things that are made from paper, cloth, wood, metal, plastic or glass materials



Robotic Toy (Metal/ Plastic)

## Social Studies

### Resources:

- Social Studies Textbook
- Worksheets

### Topics of importance:

#### Religion, Morals and ethics:

- Buddhism and Thai culture TXT page 1-3
- Lord Buddha's Life story TXT page 4-9
- The Four Noble Truths TXT page 11
- People and four groups of Lotus TXT page 12
- Important Buddhist followers TXT page 13-16

Chadok TXT page 17-18

Tripitaka TXT page 19

- Three Gems of Buddhism TXT page 20
- Three hearts of Lord Buddha's teachings TXT page 21-22
- Religion in Thailand TXT page 23-28

#### Thai Traditions and Social lives:

- Traditions in Thai society TXT page 30-31
- Important dates for the Nation TXT page 32
- Important religious dates TXT page 33

Economics : The basic products needed by people TXT page 38

Buying products TXT page 40

Products, goods and services TXT page 42

Taxes TXT page 43

### Social Studies Exam – Semester 1:

- Section A: 20 Marks

Section A consist of 20 multiple choice questions where the students have to chose from 4 different answers – a, b, c, or d. These questions will be questions taken evenly from the units covered during the first semester.

#### Example questions:

1. Which religion comes from Israel?

- a. Buddhism      b. Christianity      c. Hinduism      d. Islam

2. Which holy book do Christians read to learn about their religion?

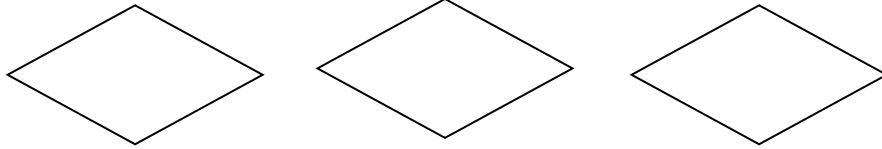
- a. Qur'an      b. The Bible      c. Tripitaka      d. dictionary

- Section B: 60 Marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered

Example question:

1) Write the words in the boxes to show the Three Gems of Buddhism.



- Section C: 20 Marks

In Section C students have to answer questions using sentences and paragraphs about the Units covered.

Example question:

1) Explain the basic products needed by people and draw a picture in the box.




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Vocabulary you should be familiar with:  
Social studies

|                 |             |            |                  |
|-----------------|-------------|------------|------------------|
| Religion        | Pagoda      | Wise       | Community        |
| Polite          | Prince      | Novice     | Religious        |
| Celebrate       | Birthplace  | Follower   | Culture          |
| Special         | Palace      | Monkhood   | Lifestyle        |
| Ritual          | Monk        | Worship    | Important        |
| Statue          | Suffering   | Forest     | Constitution day |
| Priest meditate | Fasted      | Temples    | Coronation day   |
| Patient         | Bodhi tree  | Chadok     | Phi Ta khon      |
| Holy            | Enlightened | Greedy     | Festival         |
| Honest          | Teaching    | Merchant   | Capital          |
| Buddhist        | Ordained    | Huge       | Government       |
| Temple          | Nirvana     | Dharma     | Influence        |
| Tripitaka       | Dukkha      | Sanga      | Citizen          |
| Church          | Samudaya    | Instructor | Tax              |
| Bible           | Nirodha     | Clear      | Democracy        |
| pray            | Magga       | traditions | vote             |



## Phonics

### Resources:

Yr3 Phonics Textbook

Topics of importance:

Silly 'c' and joking 'g' – Lesson 1, page 1

Short vowel sounds – Lesson 2, pages 3-4

Digraphs (shchthphgh) – Lesson 3, pages 5, 6 and 8

Beginning blends with 'r' and 'l' – Lesson 4, pages 7, 9 and 10

'S' blends - Lesson 5, pages 11–12

Syllables – page 17

'ow'/'ou' sound – Lesson 10, pages 21 – 22

Most words are not from previous tests and it is not important for the students to know the words; they may even be nonsense words. The exam tests the children's knowledge of letter sounds, not their knowledge of the meanings of words.

### Section A: Listening 40 marks

Part 1: Students will listen to the teacher **say** a 2 or 3 letter 's' blend. Students must circle the correct blend.

Example 1: sk st **sn**

Example 2: **spl** str scr

Part 2: The teacher will **say** a sound. Students must listen and circle the correct spelling for the sound they hear. Students learnt the sounds and spellings from focus words in spelling tests done this semester.

Example 1: ou **ng** er

Example 2: **y** oo ow

Part 3: Students will listen to the teacher **say** 3 words. Only one word has a silly 'c'. Students must circle the one word that has a silly 'c'. **A silly 'c' has an 's' sound.**

Example 1: caftan uncle **acid**

Example 2: picnic curtain **certain**

Part 4: Students will listen to a word that has a short vowel sound (**a e i o u**). They must circle the correct word.

Example 1: trass tress triss tross **truss**

Example 2: q u a s t **q u e s t** q u i s t q u o s t q u u s t

Section B: Reading 40 marks

Part 5: The teacher will **say** a word. The first 2 letters are a blend with either 'r' or 'l'. Students must circle the correct beginning blend.

Example 1: 'bright'      br      bl

Example 2: 'flank'      fr      fl

Part 6: The sounds of 'sh' and 'ch' are similar and may be difficult for some people who learn English as a second language. Students must listen to the teacher **say** a word and circle the correct word.

Example 1: 'sheer'      cheer      sheer

Example 2: 'chore'      chore      shore

Part 7: **A joking 'g' has a 'j' sound.** Students will listen to the teacher **say** 3 words. Only one word has a joking 'g' sound. Students must circle that word.

Example 1: giraffe      gift      drag

Example 2: gusto      slag      genius

Part 8: The teacher will **say** a word. Students must count how many syllables (parts) the word has and circle the correct number.

Example 1: 'b a / n a / n a'      1      3      7

Example 2: 'h l p / p o / p o t / a / m u s'      5      8      12

Section C: Writing 20 marks

Part 9: The teacher will **say** a word. Students must listen and write the missing digraph (shchthphgh).

Example 1: r l **ch**

Example 2: **ph** o n l c s

Part 10: The teacher will **sound out** a word that was in a Phonics spelling test this semester. Students will see how many letters there are and must write the word.

Example 1: crazy

Example 2: enough

## Chinese

Please review pages 8-9 and pages 14-15 from the red Chinese textbook .There are three parts in the final exam paper as following:

Part A: Please circle and write the correct answer in the blank for the different Chinese words.

Example:

( B ) 什么    A: chén me    **B: shén me**    C: shéng me

Part B: Please write the correct Chinese word for the different pictures.

Example:



你好

Part C: Please translate the different Chinese sentences or phrases into English.

Example :

nǐjiāoshénme míngzi

你叫什么名字?

What is your name?