Y5 BILINGUAL CLASS

Exam Overviews, Semester 1, 2014.

English

Resources:

- English Textbook
- English Workbook
- English Notebook

Units and topics for examination:

<u>Unit 1:</u>		
English Textbook: Pages 1→ Page 16		
English Workbook: Pages 1 → Page 10		
Topics	Vocabulary Word	ds - Restaurant
• Infinitives	Waiter	Main course
 Adverbs of expressing opinions and 	Waitress	Dessert
quantity	Cook	Appetizer
 Adjectives to describe food 	Madam	Delicious
Writing an e-mail	Sir	Menu
	Spicy	Chef
	Tasty	Restaurant
	Snack bar	Coffee shop
	Dish	Bill

Unit 2: Growing Up		
English Textbook: Pages 17→ Page 32		
English Workbook: Pages 11→ Page 20		
Topics	Vocabulary W	ords - Body
Other/Another to talk about items	Brain	Muscles
 Connectors So/So that/Because 	Heart	Intestines
 Yes/No/Maybe to answer questions 	Lungs	Skeleton
Writing an explanation text	Stomach	Bones
	Voluntary muscles	Involuntary
	Head	muscles
	Chest	Organ
	Protein	Vitamins
	Playground	Calcium
		Energy

Unit 3: Fascinating Oceans		
English Textbook: Pages 33 → Page36		
English Workbook: Pages 20 → Page 23		
Topics	Vocabulary W	ords - Ocean
Writing an information report	Ocean	Eels
Make a presentation	Crabs	Sharks
	Clams	Jellyfish
	Dolphins	Octopuses

Examples of questions that will be used during the examination:

Section A: 40 Marks

Section A consists of 40 multiple choice questions where the students have to chose from 4 different answers – a, b, c, or d. These questions will be general questions from the content covered during the semester and will also test the students' ability to:

- Use key vocabulary in an English sentence.
- > Identify different definitions relating to the vocabulary.

Question 1. What do we ca	ll a man who takes an o	order at a restaurant? (1 mark)
a) A chef	b) Sir	c) A waiter	d) A cook

Section B: 40 Marks

In Section B students have to write short answers to questions. These questions may include matching words with correct descriptions and answering true or false. In this section students may also be required to complete diagrams and timelines from a selection of words provided to them.

Question

- 1. Skeleton is a set of **bones**, which supports our body. (2 marks)
- Section C: 20 Marks

In Section C students have to write longer answers to a question.

Write an e-mail to your friend to tell him or her about the dinner.

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Mathematics

Resources:

- Mathematics textbook
- Mathematics notebook
- Worksheets

Mathematics Exam – Units and topics for examination.

Unit 1 – Number sense			
Mathematics textbook Pages 2 - 16			
Topics	Vocabulary Wo	rds	
Types of angles	Addition	Tens	Subtraction
• Point	Hundreds	Ordering	Units
• Lines	Multiplication	Place values	Division
Parallel Lines	Digits	Word problems	Operation
Measuring angles	Numbers	Rounding off	
Bisecting angles	Units/ones		
Angles made in parallel lines	Inequalities		

Unit 2 and Unit 3 a	are related topic	CS		
Unit 2 Geometry				
Unit 3 Parallel Line	es			
Mathematics text	book Pages 17	- 47		
Topics	Vocabulo	ary Words		
 Types of 	Acute angle	Complementary angle	Bisect	
angles	Compass	Supplementary angle	Degrees	
• Point	Horizontal	Vertical angle	Measure	
• Lines	Line	Obtuse angle	Ray	
 Parallel Lines 	Line segment	Acute angle	Vertical	
 Measuring 	Vertex	Reflex angle	Degrees	
angle	Parallel	Right angle	Construct	
Bisecting	Intersect	Alternate angles	Corresponding angles	
angles	Transversal	Interior angles		
Angles made		_		
in parallel lines				

Unit 4: Graphs			
Mathematics text	oook Pages 48 - 57		
Topics	Vocabulary Words		
 Picture graph 	Axes	Picture graph	Table
 Line graph 	Y – axis	Pictogram	Information
 Bar graph 	X – axis	Bar graph	Difference
 Analyzing a 	Graph	Line graph	
graph	Column	Pie graph	
	Horizontal	Point	
	Vertical	Row	

Unit 5: Fractions			
Mathematics textbook Pages 58-78			
Topics	Vocabulary Wor	ds	
Equivalent fractions	Common	Equivalent	Different
•Highest Common Factor (HCF)	Denominator	Reduce	Sum
Lowest Common Multiple (LCM)	Fraction	Diagram	Numerator
Reducing Fraction to the lowest	Fraction bar	Figure	Quotient
term	LCM	Compare	Reciprocal
 Addition/Subtraction/ 	HCF		
Multiplication/Division of fractions			

Unit 6: Decimals			
Mathematics textbook Pages 79	-103		
Topics	Vocabulary	/ Words	
Naming Decimals	Base	Symbol	Addition of
Addition and Subtraction of	Decimal	Tenths	decimals
decimals	Factor	Thousandths	Hundredths
	Notation	Multiplier	Subtraction of
			decimals

Example of questions that will be used during the examinations:

Section A: 40 Marks

Section A consist of 40 multiple choice questions where the students have to chose from 4 different answers- a, b, c or d. These questions will be general questions from the Unites covered during the semester.

Matching column A and column B

<u>b</u>1) HCF a) Highest Correct Fraction

• Section B:

In Section B students will write short answers to the questions and follow instructions when necessary from the Units covered during the Semester.

- 1) Look at the figure on the right and answer the following questions.
- 2) The difference of twenty-two and six is? Sixteen or 16

• Section C:

In Section C students have to write longer answers to the questions from the Units covered during the Semester.

Write these numbers in words -

600,005 - Six hundred thousand and five.

Science

Resources:

* Science Textbook, notebook, Vocabulary pages in student's book, some worksheets or activity sheet, and Test sheets.

Science Exam – Units and topics for Examination:

LI 'I O BI				
Unit 2: Plants				
Science Textbook : Pages 47- 59				
Topics	Vocabulary Wo	ords		
Plants of a plant and their functions	Asexual	Ovary	Chlorophyll	
Parts of the Flower	Absorb	Pollination	Stomata	
Flowering and Non-flowering plants	on-flowering plants Ingredients Fertilization Spores			
Photosynthesis	Mature	Germination	Dissolve	
Reproduction and Fertilization in	Photosynthesis	Pistil	Release	
plants	Temperature	Stamen		

Unit 3: Animals Science Textbook : Pages 60 - 76			
Topics	Vocabulary W	ords	
Vertebrates and Invertebrates animals Reproduction (Asexual and Sexual reproduction)	Vertebrate Invertebrate Amphibian Arthropod Mammals Mollusk Reptiles	Scales Sea Anemone Segmented Sperm Survive	Wriggling Offspring Reproduction

Unit 6: Force and Pressure			
Science Textbook : Pages 109 - 126			
Topics	Vocabulary W	/ords	
Main kinds of Force	Force	Electromagnetic	Accurate
Pressure	Pressure	Gravity	Energy
Relationship between Air pressure	Barometer	Mass	Humidity
and the weather	Atmosphere	Repulsion	Movement
Humidity/Force and Water pressure	Attraction	Particles	Turbine

Unit 1: Human Beings			
Science Textbook : Pages 1 - 46			
Topics	Vocabulary V	Vords	
External Organs	Contagious	Prevention	External
Internal Organs	Diarrhea	Stomach	Internal
Organs System	Nausea	Feces	Disease
Disease preventions	Nodule	Health	Symptoms
Health care/Health Nutrition	Odour	Veins	Virus
First Aid	Oxygen	Auditory nerve	Rash
			Scent

Example of questions that will be used during the examination:

Section A: Multiple Choice. (40 Marks)

Section A consists of 40 multiple choice questions where the students have to choose from 4 different answers – a, b, c, or d. These questions will be general questions from the Units covered during the semester.

Example question:

- 1. What is the name of the sex organ of a flower?
 - a) Style
- b) Ovary
- c) Stamen
- d) Filament

Section B: Short Answer (45 marks)

In Section B students have to write shorts answers to questions and follow instructions where necessary from the Units covered during the semester.

<u>Matching Type</u>: Match the letter before the correct word in the left column with the meaning in the right column.

Example: Column A

<u>Column B</u>

A 1) Environment -

A) The world around us, including animals, plants, the ground and the air.

Complete the following sentences with Vocabulary words found in the box.

Example: <u>Flatworms</u> are a kind of worms with rounded or flattened bodies such as tapeworm and planarian.

Section C: Long Answer (15 marks)

In Section C students have to write longer answers to questions from the Unit covered during the semester.

Mind Mapping. Look at the diagram or given pictures below. Name and label the parts of each of the given topics and give its importance.

Flower is the reproductive part of a flowering plant.

Sample topics: Plants, flowers, leaves, animals and Human body.

Social Studies

Resources:

- Social Studies Textbook.
- Social Studies Notebook (class discussions and note taking during class).

Units and topics for examination:

Unit 6: Major Religions of the World									
Social Studies Textbook: Page 85 → Page 96									
Topics Vocabulary Words									
Religions in Thailand	Corpse	Noble	Follower						
Buddhism	Cultural	Reasonable	Practice						
Islam	Dominant	Passion	Principal						
Christianity	Enlightened	Self-denial	Sangha						
Hinduism	Material goods	Spiritual	Shrine						
	Morality	Suffering	Idol						
• <u>The History of Buddha</u>	Mystical	Ultimate	Reincarnation						
Buddhist Temples		Vision	Prophet						
		Resurrection	Fast						

Unit 5: Types of Government									
Social Studies Textbook: Page 61 → Page 80									
Topics Vocabulary Words									
• <u>The Ayutthaya Period</u>	Absolute	Embassy	Prosperous						
• Government	power	Flog	District						
• <u>Foreign Trade</u>	Administration	Invade	Drought						
• <u>Social Life</u>	Aristocrat	Literature	Trade						
Culture	Barter	Mansion	Weaken						
• The second fall of Ayutthaya	Capture	Prosperous	International						
	Defender	Sophisticated	Reform						
	Dynasty	Trade	Divided						
	Sovereign	Tribute	Agriculture						
	trading ships	Warehouse							

<u>Unit 4: Thailands Neighbors</u>									
Social Studies Textbook: Page 42 → Page 57									
<u>Topics</u>		Vocabulary Word	Is						
• <u>Myanmar</u>	Ancient	Government	Archaeologist						
• <u>Laos</u>	Civilians	Independence	Import						
• <u>Cambodia</u>	Civil war	Invade	Export						
 Malaysia 	Civilization	Livestock	Gained						
	Communist	Military	In common						
	Democratic	Oppression	Hydroelectric power						
	Development	Rebellion	Valuable						
	Election	Settle	Ethnic groups						
	Border	Society	Reduced						
	Evidence		Produce						

Examples of questions that will be used during the examination:

Section A: 40 Marks

Section A consists of 40 multiple choice questions where the students have to chose from 4 different answers – a, b, c, or d. These questions will be general questions from the content covered during the semester and will also test the students' ability to:

Use key vocabulary in an English sentence.

Identify different definitions relating to the vocabulary.

Question								
1.A is member of a society who is not a part of a country's military.								
a) Civilian	b) Soldier	c) Buddhist	d) trade					

Section B: 40 Marks

One section will be a crossword puzzle for 20 marks. Students will have to read the clue and put it in the correct place in the puzzle. A word bank will be provided.

The second part of section B will be true and false for definitions. If the student marks the definition false, then they have to pick from the word bank provided and write the correct answer. The amount of false answers will be the amount of words given. For example if there are 20 True/False sentences and the word bank has only 10 words, then there are 10 answers that are false.

Question

Please read the following sentences carefully and then write if the sentence is TRUE or FALSE:

1. Something ancient is very old. True.

Section C: 20 Marks

In Section C, there will be two paragraphs with 10 words missing out of each one. Each paragraph has a separate word bank to prevent confusion. This will be a gap fill exercise where they have to choose the correct word to fill in the gap.

Question Word Bank: reasonable, noble, self-denial, ultimate 1. Mr. Matthew likes to be ______ instead of unfair.

Phonics

Resource: Phonics workbook

Topics of importance:

Unit 1 – Two Sounds of S (Page 1)

Unit 1 - Hard G & Soft G (Page 3 - 5)

Unit 2 – Vowel Sounds (Page 17 – 18)

Unit 2 - Mage 'e' (Page 19 -20)

Unit 2 – Two Sounds of 'EA' (Page 32 -36)

Most words are not from pervious tests and it is not important for the students to know the words: they may even be nonsense words. The exam tests the children's knowledge of letter sounds, not their knowledge of the meanings of words.

Section A: Multiple-Choice (5 Marks)

5 choice questions will be asked and this is where the students have to choose from 4 different answers – a, b, c, or d

Question Example

Choose the correct answer

Which word has the long ea sound?

a) Tea

b) Head

c) Feather

d) Weather

Section B: Short Answers (35 Marks)

In Section B students have to write short answers to questions, match words with their correct sounds or placement, and follow instructions from the units covered during the semester.

Question Example

Sort the words into their appreciate column:

Beach	Dream	Feather	Leaf
Long		<u>Short</u>	
1		3	
2		4	
·			

Question Example						
Complete the words I	by adding t	the con	rect let	tter:		
		Ea		Ow	Ue	
1ch						
2. Bl						
31						
<u> </u>						
Question Example						
Complete the following	na hv addir	10 the 1	correct	t blend	s from	the box below:
Complete me lonown	is by addin	Br		Ch		DOX DOIOW.
		וט	1111	CII	٦þ	
1 eed						
2 possible						
3ur						
Ouestion Evample						
Question Example	a tha ward	, francis	ha b	, bala		
Answer the blow using	_					Eummi
	Fly	Cit	У	Rat	ρy	runny
1 Action Head lain	10 do	מוסע				
1. Action that bird						
2. A type of story	ınat makes	a pers	son Iau	ıgn 🗧		
C11 C 11 1 -	VAL212		,			
Section C: Listening &	writing (10	<u> Marks</u>	₹ <u></u>			

				ead by	y teacł	her and will have to complete
the missing words to d	complete th	he pass	sage.			
<u>Question</u>						
Harry is a very	boy. He	loves t	o play	with h	is socce	er

Chinese

1. Choose and write down the correct words to complete the sentence.

Example: A.老师(lǎoshī) B.学生 (xuésheng) C.中文(zhōngwén) wǒshì 我是 老师。

Please see textbook P12, P18 and review how to answer the questions.

2, Listen and choose the correct Chinese words.

题号	Exa.	1	2	3	4	5	6	7	8	9	10
答案	Α										

Example: zhōngguó rìběn tàiguó A、中国 B、日本 C、泰国

Please see textbook P5, P9, P13, P19 and review how to answer the questions.

3, Choose the correct Chinese word for each picture.



Example:

泰国

Please see textbook P5, P9, P13, P19 and review how to answer the questions.

4. Choose sentences and complete the dialogue.

níshàngwújídiánshàngkè wŏshàngwúbādiánshàngkè

Example: 你 上 午几 点 上 课? <u>我 上 午八 点 上 课。</u>

Please see textbook P4, P12, P18 and review how to answer the questions.

Japanese

Resources:

Textbook p.1 –p.17 Review sheet Workbook p.1-p.4 Notebook

<u>Listening</u>

-Listen to the teacher and tick the correct English words. Key words are month of the year and day. (See **textbook p.17**)

<u>Tick the correct hiragana letters.</u>

Example **ge** (σ)

Students must review the "Voiced sounds" in the review sheet and workbook.

Choose the correct words for each picture.

-Key words are Japanese toys and items such as **koma**, **koinobori**, **kendama and daruma**. See notebook.

Match the words with English.

Students must memorize the adjectives in the **textbook p.2**.

Choose the correct adjectives for each picture.

Students must memorize the adjectives in the **textbook p.3**.

Choose the correct picture of each sentence and write the number. Then, translate the sentences into English.

Review the sentences in the textbook p.7-8

Choose the correct picture of each word and write the number.

Students should memorize the words related to foods in the workbook **p.2** and "Words" in the review sheet.

Find the correct word and write in hiragana.

Review the phrases for likes and dislikes;

Suki desu(like), sukijyanai desu(do not like), daisuki desu(like very much)

(See textbook **p.10-11**)