## **Grade 8 Exam Overviews**

Teacher	Class	Subject
Mr. Karl	Grade 8 Extra	English
Section Description	Topics Covered	Example
Section A:	The whole novel Matilda and	Who is the <b>author</b> of the novel
Multiple Choice	vocabulary learnt in semester 1	Matilda?
		a) Roald Dahl
		b) Mark Twain
		c) Charles Dickens
		d) JK. Rowling
Section B: Short Answer	Answer questions from the novel, Matilda using full sentences	Describe what a <b>newt</b> is?
Section C: Essay Writing	Compare and contrast essays and creative writing	Compare and contrast football and basketball? Create a prank to play on Miss Trunchbull. How will it work and what would you do?

Teacher	Class	Subject
Mr. Andrew	8E	English
Section Description	Topics Covered	Example
Section A: Multiple Choice Section B:	The whole novel Matilda.	Who ate the cake? e) Bogtrotter f) Amanda g) Trunchbull h) Matilda Why did Matilda start school so
Short Answer	novel, Matilda	late?
Section C: Essay Writing	Creative Writing	What do you think Bangkok will be like in 2050? Do you think it will be a better place to live? What will change?

Teacher	Class	Subject	
Ms. Maryknoll	8A-B-C-D	Science laboratory	
Section	<b>Topics Covered</b>	Example	
Description			
Section A: Multiple Choice	Experiment 4-6 from the textbook,	Which of the following instrument can measure the lung capacity? A. Spirometer B. Tape measure	

		C. Ruler			
		D. Thermo	meter		
Section B:	The essential vitamins from				
Matching Type	the textbook.				
		Answer	Column A	Column B	
			1. needed for healthy bones, teeth skin and nervous,	A. Vitamin D	
			respiratory		
			And digestive system		
Section C:	The food pyramid from		fats and sweets		
Labeling	textbook.	2 A			
		servings			
		servings ofservings			
		of fulls			
			servings of starches		
Section D:	What is protein from the	1. How m	any percent of your bo	ody is made up	
Reading	textbook	of protein			
Comprehension		of protein			

Teacher	Class	Subject
Ms. Maryknoll	8A-B-C-D	Science
Section Description	Topics Covered	Example
Section A: Multiple Choice	Body systems, Chapter 3 of the textbook: ✓ Elements compounds and Mixtures ✓ Table of elements. ✓ History of the table ✓ Separation Technique	<ul> <li>12. The smallest unit of a chemical element is</li> <li>A. Element</li> <li>B. Compound</li> <li>C. Mixture</li> <li>D. Isotope</li> </ul>

Section B: Labeling	The Periodic Table of elements. Find and compute the following: ✓ Symbol ✓ Proton ✓ Neutron	Element Nitrogen Sodium Chlorine Carbon Cobalt	Symbol	Proton	Neutron
Section C: Conceptual Map	Elements, Compounds and Mixtures ✓ Classification and properties. ✓ Separation Technique	Matter	1.       2.       3.	→ →	·
Section D: Essay Writing	Elements, Compounds and Mixtures	1. What are t	he three pro	perties of ma	tters?

Teacher	Class	Subject	
Ms. Russel	8 A-B-C-D-E	Social Studies	
Section Description	Topics Covered	Example	
Section A:	Duties, Social Institutions,	1. Producers use	
Multiple Choice	Law, Culture, Factors and	to make goods and	
	Stages of Production,	services.	
	Economics, Money	A) consumers	
		B) money C) resources D) markets	
Section B:	Currency, Production,	1.Write the currency of the	
Short Answer	Culture, Economics and Law	following countries.	
		Country Currency	
		Malaysia	
Section C:	Economic System and	1. Discuss the different	
Essay Writing	Production	systems of Economics?	

Teacher	Class	Subject			
Ms. Maryknoll	8A-B-C-D	Health Education			
Section	<b>Topics Covered</b>	Example			
Description					
Section A: Multiple Choice	Vocabulary, Puberty, Stress management, Health and wellness management	The stage of adolescence in which an individualbecomes psychologically capable of sexualreproduction.A. ChildhoodC. PubertyB. InfancyD. Adulthood			
Section B: Writing	Health and wellness management.	Scoring     5     4     3     2     1       Content           Organization           Spelling           Cleanliness			
Section C: Reading Comprehension	The effects of stress	Which of the following is not a common problem caused by stress?A. Physical problemsC. Mental problemsB. Coputer problemD. Emotional problems			

Teacher	Class	Subject	
Mr. Meng weichao	G8	Chinese	
Section Description	Topics Covered	Example	
Section one: Choose the correct PIN YIN for each word	Vocabulary PINYIN from the textbook lesson 1-8	狗( B ) A. liú B. gǒu C. niú	
Section two: Translate Chinese sentences into English. Section three: Choose the correct words to fill in the blanks.	Sentence from the textbook lesson 1-8 Vocabulary, Grammar, sentence from the textbook lesson 1-8	你好吗? <u>How are you?</u> 谢谢 你早 A:老师早! B: 你早 !	
Section four: Complete the table.	Vocabulary, Grammar, pinyin from the textbook lesson 1-8	 character pinyin meaning 他的 ta de his	

Section five:				
Write the meaning and pinyin of the Chinese words.	Vocabulary, PINYIN from the textbook lesson 1-8	朋友	<u>péng you</u>	<u>friend</u>