

## Course Syllabus (Midterm-Semester 1/2017)

**Learning Group:** English Activities

**Subject Code:** EN 23211

**Subject:** Presentation

**Year Level:** 9

**Total:** 2 periods / week

**Credit:** 1.0

Week	Period	Topic	Contents	Objectives: The students should be able to...
1	1-2	Introduction to the semester's topic	<p>What is presentation? What do the students know so far?</p> <p>Defining culture (values, attitudes, religion, arts, concepts of the universe, notions of time, roles)</p> <p>Defining goals of presentation (what, how, why)</p>	<p>Students will be able to choose their own means of presentation.</p> <p>Homework: Each student will get one country from lucky draw to prepare for the next class.</p>
2	3-4	Research skills	<p>First part: On the homework's example several students will show their presentations. The rest will compare them and give the feedback.</p> <p>Second part: Research – checking information and using more than one source.</p>	<p>Finally students will get to choose the country and culture they want. They will be working in groups (three of them in each group).</p> <p>Combined presentation consisting of three elements (Power Point, video, music, storyboard, mind map etc)</p>

3	5-6	Practical work	Part of the students will show what they have so far. Other classmates will give their evaluation of the presentations.	Students will be able to understand the path from research to presentation.
4	7-8	Continuation	Second half of the class will present. The rest will give remarks, comments and suggestions.	All students will be asked to listen carefully to other students because next class they will have to swap presentations for assessments.
5	9-10	Assessment	Groups will swap and they will have to present other group's presentations.	The idea is to see how observing are the students, to check if they understood the process or they just repeat what was said. Comparison between the "original" presentation and the "repeated" one.
6	11-12	Assessment	Other half of the class will present the swapped presentations.	Discussion and feedback.
7	13-14	Preparation for the final presentation	Finalization for the final presentations. First half of the students will present on this class.	Evaluation of the presentations.
8	15-16	Final presentation and	Second half of the students will present. All the groups will write a report about the semester.	Students' and teachers' evaluation and reports.

		semester's report		
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## Course Syllabus (Midterm-Semester 1/2017)

**Learning Group:** ENGLISH ACTIVITIES (DRAMA)

**Subject Code:** EN 23211

**Subject:** DRAMA

**Year Level:** 9

**Total:** 2 periods / week

**Credit:** 1.0

Week	Period	Topic	Contents	Objectives: The students should be able to...
1	1-2	RECALL: Intro to Drama Class	<ol style="list-style-type: none"> <li>1. Rules and policies in drama class.</li> <li>2. New breathing/meditation and vocal exercise</li> <li>3. Staging a short one-man skit</li> </ol>	<ul style="list-style-type: none"> <li>• Students should be able to list down their own rules and policies which they will abide and follow.</li> <li>• Performing a one man activity about their summer holiday.</li> </ul>
2	3-4	Listening to a given instruction	<ol style="list-style-type: none"> <li>1. Parts of the Stage</li> <li>2. Body Position and simple blocking</li> <li>3. Listening: Activity Game</li> </ol>	<ul style="list-style-type: none"> <li>• Improve listening comprehension for details and speaker's attitudes and emotion.</li> </ul>
3	5-6	Movement and Pattern	<ol style="list-style-type: none"> <li>1. Video: Musical Play</li> <li>2. Reacting to a video</li> <li>3. Interpret a song through movement</li> </ol>	<ul style="list-style-type: none"> <li>• Develop creativity in artistic bodily movement through song interpretation</li> </ul>
4	7-8	The Theatre People	<ol style="list-style-type: none"> <li>1. Actor</li> <li>2. Director of the Play</li> <li>3. Choreographer</li> <li>4. Costume Designer</li> </ol>	<ul style="list-style-type: none"> <li>• Knowing the roles and function of each person in the theatre.</li> <li>• Identify the job they would like to do on stage.</li> </ul>

			<ol style="list-style-type: none"> <li>5. Lighting Designer</li> <li>6. Music Director</li> <li>7. Playwright</li> <li>8. Set Designer</li> <li>9. Sound Designer</li> <li>10. Stage Manager</li> <li>11. Technical Director</li> </ol>	<ul style="list-style-type: none"> <li>• Develop a positive attitude in working closely with other people.</li> </ul>
5	9-10	Group Activity: Staging a Short Play	<ol style="list-style-type: none"> <li>1. Planning, Designing and Drafting a short play</li> </ol>	<ul style="list-style-type: none"> <li>• Participate in a group dramatization and acquire good speaking, listening and acting skills to understand, enjoy and appreciate individual character roles.</li> </ul>
6	11-12	Presentation of drafted Plan and Design	<ol style="list-style-type: none"> <li>1. Writing the script</li> <li>2. Creating a model of the stage</li> <li>3. Presenting the stage cast and crew</li> </ol>	<ul style="list-style-type: none"> <li>• Integrate the lessons in real life setting on the stage.</li> </ul>
7	13-14	Technical Rehearsal	<ol style="list-style-type: none"> <li>1. Working on the stage</li> <li>2. Run through with cast and technical crew</li> </ol>	<ul style="list-style-type: none"> <li>• Apply the lessons learned and be able to acquire good speaking and listening habits to understand, enjoy and appreciate dramatic texts</li> </ul>
8	15-16	Final Stage Play	<ol style="list-style-type: none"> <li>1. Final performance</li> </ol>	<ul style="list-style-type: none"> <li>• Understand the perks of being in drama class</li> </ul>

Course Syllabus (Midterm-Semester 1/2017)

Learning Group: English

Subject Code: EN 23101

Subject: Reading and Writing

EN 23111

Listening and Speaking

Year Level: 9

Total: 4 periods / week

Credit: 1.0

Week	Period	Topic	Contents	Objectives: The students should be able to...
1	1-4	How do you make a good first impression?	Identifying main ideas and supporting details. Identifying word forms.	Read and answer questionnaire, talk about first impressions, practice dialogues.
2	5-8	Small talk, a big deal.	Organizing and developing a paragraph. Real conditionals: Present and future.	Read article and gather information. Write and present a short summary.
3	9-12	Job Interviews 101.	Using the dictionary to amplify vocabulary. Expressing opinions and thoughts.	Read and answer questionnaire, talk about the importance of job interviews.
4	13-16	What makes food taste good?	Use of context to understand words. Using descriptive adjectives.	Read and answer questionnaire, practice describing food facts.

			Use and placement of adjectives.	
5	17-20	How has technology affected our lives?	Taking notes. Synonyms. Writing a summary and a personal response.	Read article and gather information. Write and present a short summary.
6	21-24	Is change good or bad?	Listening for time markers. Taking notes on advantages and disadvantages.	Listen to a dialogue and description. Write an opinion essay.
7	25-28	Does advertising help or harm us?	Distinguishing facts from opinions. Suffixes. Writing a presentation.	Read article and gather information. Write a short presentation.
8	29-32	Psychology.	Using referents to understand contrast. Shifts between past and present time frames.	Listen to a dialogue. Read and answer questionnaire. Talk about taking risks.

Course Syllabus (Midterm-Semester 1/2017)

Learning Group: Mathematics

Subject Code: MA 23201

Subject: Mathematics

Year Level: 9

Total : 2 periods / week

Credit 1.0

Week	Period	Topic	Contents	Objectives: The students should be able to...
1	1-2	Orientation	Surface Area	Explain the characteristics and properties of prisms, pyramids, cylinders, cones and spheres.
2	3-4	Surface Area	Surface Areas of: Prism, Pyramid, and Cylinders, Cones and Sphere and other solid geometric figures.	<p>Define surface Area</p> <p>Differentiate Plane and Solid geometric figures.</p> <p>Find the Total Surface Areas of Solid Geometric Figures.(prism, Cylinders and others.)</p> <p>Find the Total surface area of some composite solids.</p>
3	5-6	Surface Area	Surface Areas of: Prism, Pyramid, and Cylinders, Cones and Sphere and other solid geometric figures.	<p>Find the Total Surface Areas of Solid Geometric Figures.(prism, Cylinders and others.)</p> <p>Find the Total surface area of some composite solids.</p>



4	7-8	<b>Surface Area</b>	Surface Areas of: Prism, Pyramid, and Cylinders, Cones and Sphere and other solid geometric figures./ Unit Test	<p>Find the Total Surface Areas of Solid Geometric Figures.(prism, Cylinders and others.)</p> <p>Find the Total surface area of some composite solids.</p> <p>Apply the knowledge of surface area using worded problems.</p> <p>Solve problems about Surface Area</p>
5	9-10	<b>Volume</b>	Volumes of cuboids	Compare units for measuring volume, if the height , radius, diameter, and area of the base is unknown.
6	11-12	<b>Volume</b>	Volumes of Right Circular Cylinders and Right Prism	Find the volume of prisms, cylinders, pyramids, cones and spheres
7	13-14	Similar Triangles/	Similar Triangles	Use properties of similar triangles
8	15-16	<b>Mid Term Exam</b>	<b>Mid Term Exam</b>	

Course Syllabus (Midterm-Semester 1/2017)

Learning Group: Science

Subject Code: SC 23201

Subject: Science

Year Level: 9

Total: 2 periods / week

Credit: 1.0

Week	Period	Topic	Contents	Objectives: The students should be able to...
1	1-2	Forces and Motion	- Acceleration - Action and Reaction Forces	<ul style="list-style-type: none"> <li>• Explain acceleration and effects of resultant forces acting on objects.</li> <li>• Experiment and explain action and reaction forces between objects, and apply the knowledge gained for useful purposes.</li> <li>• Experiment and explain buoyant forces acting on liquid.</li> <li>• Experiment and explain differences between static friction and forces, and apply the knowledge gained for useful purposes.</li> <li>• Experiment and explain moment of forces, and apply the knowledge gained for useful purposes.</li> <li>• Observe and explain motions of objects in a straight line and in curves.</li> </ul>

2	3-4	Forces and Motion	- Bouyant Forces and Liquid - Static Friction and Kinetic Friction	
3	5-6	Forces and Motion	- Moment of Force - Motion of Object	<ul style="list-style-type: none"> <li>• Explain kinetic and gravitational potential energy, rules for conservation of energy and relationship between these quantities as well as apply the knowledge gained for useful purposes.</li> </ul>
4	7-8	Energy forms and changes	- Energy forms	<ul style="list-style-type: none"> <li>• Experiment and explain the relationship between potential difference, electrical current and resistance, and apply the knowledge gained for useful purposes.</li> </ul>
5	9-10	Energy forms and changes	- Energy changes	<ul style="list-style-type: none"> <li>• Calculate electrical energy of electrical appliances, and apply the knowledge gained for useful purposes.</li> <li>• Observe and discuss correct, safe and economical connection of electrical circuits at home.</li> </ul>
6	11-12	Electricity	- Electricity - Measuring Electricity - Current, Voltage and Resistance	<ul style="list-style-type: none"> <li>• Explain resistors, diodes and transistors, and experiment in connecting basic electronic circuits with transistors.</li> </ul>

			- Parallel and Series Circuits	
7	13-14		Revision Week	
8	15-16		Midterm exam	

Course Syllabus (Midterm-Semester 1/2017)

Learning Group: Social Studies

Subject Code: EN23101

Subject: Social Studies

Year Level: 9

Total: 2 periods / week

Credit: 1.0

Week	Period	Topic	Contents	Objectives: The students should be able to...
1	1-2	Buddha Postures	<ul style="list-style-type: none"> <li>- Victory over Mara Buddha Posture</li> <li>- First Teaching Buddha Posture</li> <li>- Walking Buddha Posture</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse the life of the Buddha from various poses of Buddha images.</li> <li>• Demonstrate and explain the different postures of Buddha.</li> </ul>
2	3-4	Buddha Postures	<ul style="list-style-type: none"> <li>- Buddha postures for the days of the week</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and demonstrate the Buddha postures of the week.</li> </ul>
3	5-6	Lord Buddha's Teachings	<ul style="list-style-type: none"> <li>- Introduction to Buddhism</li> <li>- The Central Point of Teaching in Buddhism</li> <li>- The Four Noble Truths</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse the importance of Buddhism.</li> <li>• Explain the Triple Gems as the central point of teaching in Buddhism.</li> <li>• Explain the virtue of Sangha and the important teachings within the framework of the Four Noble Truths.</li> </ul>
4	7-8	Lord Buddha's Teachings	<ul style="list-style-type: none"> <li>- The Noble Eightfold Path</li> <li>- Meditation</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the Eightfold Path</li> <li>• Practice meditation</li> </ul>
5	9-10	Followers of Buddhism	<ul style="list-style-type: none"> <li>- The Buddhist Community of Disciples</li> <li>- Buddhadasa Bhikku – The Servant of the Buddha</li> <li>- The Young Buddhists Association of Thailand</li> <li>- The World Fellowship of Buddhists</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse disciples' duties and roles and conduct themselves correctly towards disciples as prescribed.</li> <li>• Identify the duties of good believers.</li> <li>• Present guidelines for upholding of their religions.</li> </ul>

6	11-12	Government	- Types of Government * Communism * Monarchy * Ecclesiastical	<ul style="list-style-type: none"> <li>• Explain the importance of government.</li> <li>• Define communism, monarchy, ecclesiastical and constitutional monarchy</li> <li>• Know the key elements of the communist system and monarchy system</li> <li>• Know how a state governed by the ecclesiastical emirate systems.</li> </ul>
7	13-14	Government	Types of Government * Constitutional monarchy * Republic * Federal republic	<ul style="list-style-type: none"> <li>• Define communism, monarchy, ecclesiastical and constitutional monarchy</li> <li>• Know how countries governed by the constitutional monarchy system by the republic system</li> </ul>
8	15-16	Midterm Exam Semester 1		

Course Syllabus (Midterm-Semester 1/2017)

Learning Group: Foreign Language

Subject Code: En 21213

Subject: English Activities (Debate) Year Level: 9

Total: 2 periods / week

Credit: 1.0

Week	Period	Topic	Contents	Objectives:
1	1-2	<ul style="list-style-type: none"> <li>- Review</li> <li>- Discussion</li> <li>- Selection</li> </ul>	<ul style="list-style-type: none"> <li>- Review the content.</li> <li>- Group discussion for topics</li> <li>- Debate topic selection.</li> </ul>	<ul style="list-style-type: none"> <li>- To refresh the memory of the students.</li> <li>- To let the students debate on the topic chosen by them.</li> </ul>
2	3-4	<ul style="list-style-type: none"> <li>- Research</li> <li>- Analyze</li> </ul>	<ul style="list-style-type: none"> <li>- Find information about the topic.</li> <li>- Read and analyze the information to prepare for the debate.</li> </ul>	<ul style="list-style-type: none"> <li>- To let the students to the research and find the related information.</li> <li>- To let the students read and choose the related information and write their speech.</li> </ul>
3	5-6	<ul style="list-style-type: none"> <li>- Debate</li> </ul>	<ul style="list-style-type: none"> <li>- Debate on the chosen topic</li> <li>- Teachers judge and give scores.</li> </ul>	<ul style="list-style-type: none"> <li>- To let the students debate so that they know the correct format.</li> </ul>
4	7-8	<ul style="list-style-type: none"> <li>- Discussion</li> <li>- Selection</li> </ul>	<ul style="list-style-type: none"> <li>- Group discussion for topics</li> <li>- Debate topic selection.</li> </ul>	<ul style="list-style-type: none"> <li>- To let the students debate on the topic chosen by them.</li> </ul>
5	9-10	<ul style="list-style-type: none"> <li>- Research</li> <li>- Analyze</li> </ul>	<ul style="list-style-type: none"> <li>- Find information about the topic.</li> <li>- Read and analyze the information to prepare for the debate.</li> </ul>	<ul style="list-style-type: none"> <li>- To let the students to the research and find the related information.</li> <li>- To let the students read and choose the related information and write their speech.</li> </ul>
6	11-12	<ul style="list-style-type: none"> <li>- Debate</li> </ul>	<ul style="list-style-type: none"> <li>- Debate on the chosen topic</li> <li>- Teachers judge and give scores.</li> </ul>	<ul style="list-style-type: none"> <li>- To let the students debate so that they know the correct format.</li> </ul>
7	13-14	<ul style="list-style-type: none"> <li>- Final Debate</li> </ul>	-----	-----
8	15-16	<ul style="list-style-type: none"> <li>- Final Debate</li> </ul>	-----	-----

Course Syllabus (Midterm-Semester 1/2017)

Learning Group: Health Education

Subject Code:

Subject: Health Education

Year Level: 9

Total: 1 period / week

Credit: 1.0

Week	Period	Topic	Contents	Objectives: The students should be able to...
1	1	Children's Growth and Development	*What is growth ? *Physical, Social and Mental Changes	The students should be able to identify and differentiate the meaning of growth and development periods. The will also be able to have knowledge and understanding regarding the physical, mental and social changes as they grow.
2	2	Children's Growth and Development	Factors Affecting Children's Growth and Development	The students should be able to recognize the importance of the hereditary traits and characteristics.
3	3	Children's Growth and Development	Strategies for Teaching Fine and Gross Motor Skills: Developmental Issues *Fine Motor Skills *Gross Motor Skills	The students should be aware that we encourage not only children, but also older ones who have difficulty in acquiring and are at different levels in their motor skills.
4	4	Children's Growth and Development	How to Teach Motor Skills to Children	The students should be able to understand, accept and be able to adjust themselves to the



				changes in various respects – physical, mental, emotional.
5	5	Teenagers’ Puberty and Decision-Making Skill	*Sexual Development *Puberty Changes in Teen Girls	Understand, accept and be able to adjust themselves to the changes in various respects – physical, mental, emotional; sexual feelings; gender equality; establish and maintain the relationship with others; make decisions and solve life problems appropriately.
6	6	Teenagers’ Puberty and Decision-Making Skill	* Puberty for Teen Boys * Puberty for all teens	Understand, accept and be able to adjust themselves to the changes in various respects – physical, mental, emotional; sexual feelings; gender equality; establish and maintain the relationship with others; make decisions and solve life problems appropriately.
7	7	Teenagers’ Puberty and Decision-Making Skill	Teenagers’ Puberty and Decision-Making Skill	Understand, accept and be able to adjust themselves to the changes in various respects – physical, mental, emotional; sexual feelings; gender equality; establish and maintain the relationship with others; make decisions and solve life problems appropriately.
8	8	Teenagers’ Puberty and	Critical Thinking= Analytical Thinking	Understand, accept and be able to adjust themselves to the changes in various respects –

		Decision-Making Skill	-Making responsible decisions that helps to develop good character and achieve health goals.	physical, mental, emotional; sexual feelings; gender equality; establish and maintain the relationship with others; make decisions and solve life problems appropriately.
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