

Course syllabus

Subject: **English**

Year: **1** Semester: **1/2018_19**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 1	School Things	<ul style="list-style-type: none"> * Using contractions in saying <i>what ' s this</i> * Talking about things used in the classroom * Matching pictures with words 	<p style="text-align: center;">F1.1 Grade 1</p> <p style="text-align: center;">F1.1 Grade 1</p> <p style="text-align: center;">F4.1 Grade 1</p>	<p>F1.1 -2. Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading</p> <p>F1.1 -1. Act in compliance with simple orders heard.</p> <p>F4.1 -1. Listen/speak in simple situations in the classroom.</p>	<ul style="list-style-type: none"> * Students are able to identify common school things. * Students are able to understand a short story about school. * Students are able to ask and answer the question <i>what ' s this?</i> * Students are able to recognize the upper and lower case letters of a, b, c, d and associate them with their corresponding sounds * Students are able read and understand descriptions of objects; recognize specific words * Students are able to learn the names of letters <i>a, b, c, d</i> * Writing: identify and count words in a sentence; write about school things

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 2	Toys	<ul style="list-style-type: none"> * Words about toys * Making and answering questions with <i>my</i> and <i>your</i> 	<p>F1.1 Grade 1</p> <p>F1.2 Grade 1</p> <p>F4.2 Grade 1</p>	<p>F1.1-3. Choose the pictures corresponding to the meanings of words and groups of words heard.</p> <p>F1.2-3. Use simple orders by following the models heard.</p> <p>F4.2 -1. Use foreign languages to collect relevant terms around them.</p>	<ul style="list-style-type: none"> * Students are able to ask and answer questions with <i>my</i> and <i>your</i>. * Students are able to identify common toys. * To write answers to the question <i>is this your?</i> * Students are able to recognise the upper and lower case forms of the letters <i>e, f, g, h</i> and to associate them with their corresponding sounds. * Students will be able to pronounce the sounds /e/, /f/, /g/, /h/ on their own and at the beginning of words. * Students will learn the names of the letters <i>e, f, g, h</i>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 3	My Body	<ul style="list-style-type: none"> * Words about the body * Singular and plural, <i>this is</i> and <i>these are</i> 	<p>F1.1 Grade 1</p> <p>F4.1 Grade 1</p> <p>F1.2 Grade 1</p>	<p>F1.1 -1. Act in compliance with simple orders heard.</p> <p>F4.1 -1. Listen/speak in simple situations in the classroom.</p> <p>F1.2-1. Speak in an exchange with short and simple words in interpersonal communication by following the models heard.</p>	<ul style="list-style-type: none"> * Students are able to say sentences with <i>this</i> and <i>these</i>. * Students are able to recognise the difference between singular and plural forms of nouns. * Students are able to recognise the upper and lower case forms of the letters <i>I, j, k, l</i>, and associate them with their corresponding sounds. * Students are able to learn the names of letters I, j, k, l * Students are able to use body words in the context of a song.
Unit 4	Jobs	<ul style="list-style-type: none"> * She' s a, he' s a * Words about occupations 	<p>F4.2 Grade 1</p> <p>F1.1 Grade 1</p>	<p>F4.2-1. Use foreign languages to collect relevant terms around them.</p> <p>F1.1-2 Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.</p>	<ul style="list-style-type: none"> * Students are able to say what people' s jobs are. * Students are able to choose between <i>he</i> and <i>she</i> for describing people. * Students are able to identify different jobs. * Students are able to recognise the upper and lower case forms of the letters m, n, o, p and associate them with their corresponding sounds
MIDTERM EXAMINATION					

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 4	Jobs	<ul style="list-style-type: none"> * She' s a, he' s a * Words about occupations 	<p>F1.1-2 Grade1</p> <p>F1.3 Grade1</p>	<p>F1.1-2. Use simple orders by following the models heard.</p> <p>F1.3-1. Speak to give data about themselves and matters around them.</p>	<ul style="list-style-type: none"> * Students are able to use different jobs words in the context of a song. * Students will learn the names of the letters m, n, o, p. * Students are able to identify and write capital letters and full stops.

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 5	The Park	<ul style="list-style-type: none"> * Where' s the___? * It' s in/on/under the 	<p>F4.1 Grade 1</p> <p>F4.2 Grade 1</p> <p>F1.1 Grade1</p>	<p>F4.1-1. Listen/speak in simple situations in the classroom.</p> <p>F4.2-1. Use foreign languages to collect relevant terms around them.</p> <p>1.F1.1-2. Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.</p>	<ul style="list-style-type: none"> * Students are able to identify things in the park. * Students are able to ask questions with <i>where' s...</i> * Students are able to describe positions using <i>in, on, under</i> * Students are able to use park words in the context of a song. * Students are able to recognise the upper and lower case forms of the letters <i>q, r, s, t, u</i> and associate them with their corresponding sounds. * Students will know the names of letters q, r, s, t, u
Unit 6	My Family	<ul style="list-style-type: none"> * Words about the family. * Possessive ' s. * This is _____' s book. 	<p>F2.1 Grade 1</p> <p>F2.2 Grade 1</p> <p>F3.1 Grade 1</p>	<p>F2.1-3. Participate in language and cultural activities appropriate to their age levels.</p> <p>F2.2-1. Specify the alphabet and sounds of the alphabet of foreign languages and Thai language.</p> <p>F3.1-1. Tell the terms related to other learning areas.</p>	<ul style="list-style-type: none"> * Students are able to identify different members of the family. * Students are able to write sentences with ' s to show possession. * Students are able to use family words in the context of a song. * Students are able to recognise the upper and lower case forms of the letters v, w, x, y, z and associate them with their corresponding sounds. * Students are able to pronounce the sounds /v/,/w/,/j/,/z/ on their own and at the beginning of words; to pronounce /ks/ on it' s own and at the end of words.

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 7	My Clothes	<ul style="list-style-type: none"> * This is her/his _____. * Are these his/her _____? * Yes, they are. No, they aren' t. 	<p>F2.1 Grade 1</p> <p>F1.1 Grade1</p>	<p>F2.1-1. Speak and make accompanying gestures in accordance with the culture of native speakers.</p> <p>F1.1-1. Act in compliance with simple orders heard.</p>	<ul style="list-style-type: none"> * Students are able to identify different clothes. * Students are able to make sentences with <i>his</i> and <i>her</i>. * Students are able to ask and answer questions using <i>his</i> and <i>her</i>. * Students are able to recognise all the letters of the alphabet in their lower case forms. * Students are able to use clothes words in the context of a song.
FINAL EXAMINATION					

Course Syllabus
Subject: Mathematics Year: 1 Semester: 1/2018_19

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Numbers to 10	<ul style="list-style-type: none"> -Counting numbers. - Comparing numbers. -Making number patterns. 	M1.1 Grade 1	<p>M1.1-1. Write and Read Hindu-Arabic Thai numerals Showing the quantity of objects or cardinal numbers not exceeding 100 and 0.</p> <p>M1.1-2. Compare and arrange sequence of cardinal numbers not exceeding 100, and 0.</p>	<ul style="list-style-type: none"> - Students are able to recognise numbers to 10. - Students are able to count, spell and write numbers on their own. - Students are able to count in ascending and descending order. - Students are able to count in different patterns, 2s, 5s and 10s. -Students are able to compare different numbers to determine which is bigger, smaller or same.
2, 3	Addition within 10	<ul style="list-style-type: none"> - Learning different ways to add. - Making addition stories. 	M1.2 Grade 1	<p>M1.2-1. Add, subtract and mix addition and subtraction of cardinal numbers not exceeding 100, and 0, as well as be aware of</p>	<ul style="list-style-type: none"> - Students are able to add or in different ways. - Students are able to write number sentences using vocab. - Students will learn the different ways to say plus.

				validity of the answers. M1.2- 2. Analyse and find answers to problems and mix-problems of cardinal numbers not exceeding 100, and 0.	
4	Subtraction within 10	- Ways to subtract. - Making subtraction stories	M1.2 Grade 1	M1.2-1. Add, subtract and mix addition and subtraction of cardinal numbers not exceeding 100, and 0, as well as be aware of validity of the answers. M1.2- 2. Analyse and find answers to problems and mix-problems of cardinal numbers not exceeding 100, and 0.	- Students are able to subtract in different ways. - Students are able to write number sentences using vocab. - Students will learn the different ways to say minus.
Midterm Exam 1					
8	Addition/Subtraction within 20	- Ways to add. - Ways to subtract. - Solving word problems.	M6.1 Grade 1	M6.1-1. Apply diverse methods for problem - solving. M6.1-2. Appropriately apply mathematical knowledge, skills and processes for problem-solving in various	- Students are able to add or subtract in different ways. -Students are able to solve word problems. -Students are able to learn different ways to say plus, minus and equal.

				situations.	
5	Shapes and Patterns	<ul style="list-style-type: none"> - Getting to know shapes. - Seeing shapes around us. - Making patterns with shapes. 	M3.2 Grade 1	<p>M3.2-1. Tell numbers in relation to number patterns that increase in 1s and 2s, and decreases by 1s.</p> <p>M3.2-2. Identify the forms and relations in patterns in which forms are related in one of the following respects: shape, size or colour.</p>	<ul style="list-style-type: none"> - Students are able to recognise different shapes. - Students are able to read the names of the different shapes. - Students are able to match shape with word. - Students are able to draw the different shapes they have learnt during the unit. - Students are able to use their imagination and create/draw different patterns using shapes.
6	Ordinal numbers and Positions	<ul style="list-style-type: none"> - Ordinal numbers. - Position words. 			<ul style="list-style-type: none"> - Students are able to recognize ordinal numbers. Students are able to spell, read and write ordinal numbers. - Students are able to use ordinals especially when telling the date. - Students are able to tell positions using ordinals.
9	Length	<ul style="list-style-type: none"> - Comparing two objects. - Comparing more than two objects. - Using a start line. - Measuring length. - Measuring length in units. 	M2.1 Grade 1	<p>M2.1-1. Tell length, weight, volume, and capacity by using non-standard units of measure.</p>	<ul style="list-style-type: none"> - Students are able to compare a number of objects in size, colour, length and height. - Students are to use vocab to describe any object they see using vocab learned in class.
Final Exam 1					

Course Syllabus
Subject: Social Studies Year: 1 Semester: 1/2018_19

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
4	My School	* Things and places at school * Helpers at school	F2.1 Grade 1 F2.2 Grade 1 F4.1 Grade 1	F2.1. Tell the benefits and conduct themselves as desirable members of their families and schools. F2.2. Tell the structure, roles and duties of family members in school. F4.1 -1. Use language for communication in various situations in the classroom and in school.	* Students are able to name and identify different places at school. * Students are able to associate places with actions. * Students are able to identify and describe the helpers at school.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	My Family	<ul style="list-style-type: none"> * Family members * Big and small families * Helping at home * Sharing things with the family 	<p>F2.1 Grade 1</p> <p>F2.2 Grade 1</p> <p>F4.1 Grade 1</p>	<p>F2.1. Tell the benefits and conduct themselves as desirable members of their families and schools.</p> <p>F2.2. Tell the structure, roles and duties of family members in school.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> * Students are able to name and identify people in the family. * Students are able to review family members state jobs they do at home.
5	Personal and Public Things	<ul style="list-style-type: none"> * Personal things * Public things * How can we take care of public and person things? 	<p>F1.2 Grade 1</p> <p>F2.1 Grade 1</p>		<ul style="list-style-type: none"> * Students are able to differentiate between the personal and public things.
Midterm Exam 1					

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
6	Occupations and Economy	<ul style="list-style-type: none"> * Jobs - making or growing things? * Helping other people * Making, spending and saving money. 	<p>F3.1 Grade 1</p> <p>F3.1 Grade 1</p>	<p>F3.1-1. Specify the goods and services utilised in daily life.</p> <p>F3.1 -2. Cite examples from daily life of spending without exceeding the amount of money available, and appreciate benefits of saving.</p> <p>F3.1-3. Cite examples of economical use of resources in daily life.</p>	<ul style="list-style-type: none"> • Students are able to differentiate between saving and spending. • Students can give examples of how to save money and where they can keep their money. <p>* Students can identify different jobs.</p>
9	The Thai Nation	<ul style="list-style-type: none"> * Thai symbols * The Thai Flag * The National Anthem * The King of Thailand * Places in a community 	<p>F4.3 Grade 1</p> <p>F4.3 Grade 1</p> <p>F4.3 Grade 1</p>	<p>F4.3-1. Explain the meaning and significance of important symbols of the Thai nation and conduct themselves correctly.</p> <p>F4.3-2. Tell important places that are cultural resources in the community.</p> <p>F4.3-3. Specify what they cherish and are proud of in the local area.</p>	<ul style="list-style-type: none"> * Students are able to identify some Thai national symbols. * Students can name some places in a community and what you can do there.

Subject: Science

Course Syllabus

Year: 1

Semester: 1/2018_19

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	My Body	* Parts of the body * Things that can be done with our body.	Sc1.1 Grade 1	SC.1.1-3. Observe and explain characteristics, functions and importance of external human organs as well as health care.	* Students are able to name parts of the body and say what we do with each part of the body.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
2	My Five senses	<ul style="list-style-type: none"> * Our five senses * Using our senses * Describing how we sense things 	Sc1.1 Grade 1	SC.1.1-3. Observe and explain characteristics, functions and importance of external human organs as well as health care.	<ul style="list-style-type: none"> * Students are able to name the senses and the body parts associated with the different senses. * Students are able to describe how we sense things.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Caring for my body	<ul style="list-style-type: none"> * How we care for our bodies * Different types of food * Eating healthy 	Sc1.1 Grade 1	SC.1.1-3. Observe and explain characteristics, functions and importance of external human organs as well as health care.	<ul style="list-style-type: none"> * Students are able to identify how we care for our bodies. * Students can identify between healthy and unhealthy food. * Students can identify which types of food are good for us.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
4	Living and Non-living	<ul style="list-style-type: none"> * Differentiating between living and non-living things. * Needs of living things * Things living and non-living can do. 	<p>SC1.1 Grade 1</p> <p>SC.1.1 Grade 1</p> <p>SC1.2 Grade 1</p>	<p>SC1,1-1, compare differences between living and non-living things.</p> <p>SC.1.1-2. Observe and explain characteristics and functions of external structures of plants and animals</p> <p>SC.1.2-2Specify characteristics of living things in the local area, and categories them by using external characteristics as criteria.</p>	<ul style="list-style-type: none"> * Students are able to identify the main differences between things that are living and non-living. * Students can say what living things need to survive.
Midterm Exam 1					

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
5	Animals	<ul style="list-style-type: none"> * Different types of animals around us. * Grouping of animals. * Animal's movement and shelter. 	<p>SC1.1 Grade 1</p> <p>SC1.2 Grade 1</p>	<p>SC.1.1-1, Observe and explain characteristics and functions of external structures of plants and animals</p> <p>SC.1.2-2,Specify characteristics of living things in the local area, and categories them by using external characteristics as criteria.</p>	<ul style="list-style-type: none"> * Students are able to identify between different types of animals. * Students are able to group the animals to say if they live on land, water or air. * Students are able to identify the different ways animals move.
6	Plants	<ul style="list-style-type: none"> * Different plants around us. * Parts of a plant. * Characteristics of a plant. * Plants are living things. 	<p>SC1.1 Grade 1</p> <p>SC1.2 Grade 1</p>	<p>SC.1.1-1, Observe and explain characteristics and functions of external structures of plants and animals</p> <p>SC.1.2-2Specify characteristics of living things in the local area, and categories them by using external characteristics as criteria.</p>	<ul style="list-style-type: none"> * Students are able to identify different types of plants. * Students are able to label the different parts of a plant. * Students are able to classify plants as living things. * Students are able to understand the characteristics of a plant.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
7	Things around us	<ul style="list-style-type: none"> * Different things have different shapes and colors. * Different things have different sizes and texture. * Things around us are made from different material. 	Sc3.1 Grade 1	<p>SC.3.1-1, Observe and specify apparent characteristics or properties of materials utilized for making toys or articles of everyday use.</p> <p>SC.3.1-2, classify the materials utilized for making toys or articles of everyday use as well as specify the criteria for such classification.</p>	<ul style="list-style-type: none"> * Students are able to identify different sizes, colors and textures of different things around them. * Students can identify some properties of different materials.

Final Exam 1

Course Syllabus

Subject: Health

Year: 1

Semester: 1/2018_19

Units	Topics	Contents	B.E. 2551 Standards	B.E. Grade Level Indicators	Objectives
1	Our Body (1)	The body consists of many organs.	H1.1 Understanding of nature of human growth and development	1. Explain characteristics and functions of external organs.	*Students will be able to name and identify the parts of the body.
2	Our Body (2)	We can do different things with the parts of our body.	H1.1 Understanding of nature of human growth and development	1. Explain characteristics and functions of external organs.	* Students will be able to talk about the parts of the body we use to complete different actions.
3	Good Health	We need to keep ourselves clean. We need to look after our body.	H1.1 Understanding of nature of human growth and development	2. Explain methods of taking care of external organs.	* Students will be able to describe how to keep their body clean. * Students are able to identify good health habits.
4	Family	Male and female family member names. Duties of family members.	H2.1 Understanding and self-appreciation; family; sex education; and life skills	1. Specify family members and love and bonds among family members. 2. Tell what they delight in and are proud of in themselves.	* Students will know the different names for family members. * Students are able to describe the duties that family members have around the house. * Students are proud of the things that they can do by themselves.
	Gender	What are male	H2.1	3. Tell	* Students are able to classify

5		and female people? What are some male and female clothes?	Understanding and self-appreciation; family; sex education; and life skills	characteristics of differences between males and females.	different people by gender. * Students are able to identify others that are the same gender as themselves. * Students are able to classify gender specific clothes.
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Course Syllabus

Subject: Phonics

Year: 1

Semester: 1/2018_19

CONTENTS	UNITS	B.E. 2551 STANDARDS	TOPICS	OBJECTIVES
	1		INTRO "What is Phonics?" Hand out books. Phonic alphabet and chant	Students should learn the Phonic alphabet and chant + actions "A action, B book, C colour, Z zero"
	2		Short vowel sounds - a, e, i, o, u Alphabet letters' names and sounds	Students should learn the short vowel song, to the tune of "Bingo" + clapping.
Lesson 1 in the book	3	F1.2	Short "a" vowel sound	Students should know the sound of short "a"; be able to sound out focus words containing it and correctly spell the focus words "An, can, man, ran, am, at, cat, hat, dad, has".
	4		Assessment 1. Short "a" sound	
lesson 2 in the book	5	F1.2	Short "e" vowel sound	Students should know the sound of short "e"; be able to sound out focus words containing it and correctly spell the focus words "let, get, pet, net, jet, bed, men, pen, yes, leg".
	6		Assessment 2. Short "e" sound	
lesson 3 in the book	7	F1.2	Short "i" vowel sound	Students should know the sound of short "i"; be able to sound out focus words containing it and correctly spell the focus words "it, bit, sit, is, his, in, if, big, pig, dig".
	8		Assessment 3. Short "i" sound	
MID TERMS				
lesson 4 in the book	9	F1.2	Short "o" vowel sound	Students should know the sound of short "o"; be able to sound out focus

				words containing it and correctly spell the focus words "on, top, not, hot, got, pot, fox, box, job, mop".
	10		Assessment 4. Short "o" sound	
lesson 5 in the book	11	F1.2	Short "u" vowel sound	Students should know the sound of short "u"; be able to sound out focus words containing it and correctly spell the focus words "up, us, bus, but, cut, nut, fun, tug, run, sun".
	12		Assessment 5. Short "u" sound	
	13	F1.2	Consolidation and catch-up lesson	
	14	F1.2	Revision week for Phonics exam	
	15		Phonics Exams (revision week for other subjects)	