

Course Syllabus
Subject : English Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	The Restaurant	<ul style="list-style-type: none"> - Past Simple - Present Continuous - Present Simple 	F1.1 Grade 4	1. Act in compliance with orders, requests and simple instructions heard or read. 2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading. 3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.	Understanding of and capacity to interpret what has been heard and read from various types of media, and ability to express opinions with proper reasoning.
2	We had a Concert	<ul style="list-style-type: none"> - Past simple: have and be - Past simple: regular verbs - Time markers: past simple 	F1.1 Grade 4	1. Answer questions from listening to and reading sentences, dialogues and simple tales.	Understanding of and capacity for interpreting what has been heard and read from various types of media and ability to express opinions with proper reasoning.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	The Dinosaur Museum	<ul style="list-style-type: none"> - Past simple: irregular verbs with negatives - Past simple: irregular verbs with negatives 	F1.2 Grade 4	<ol style="list-style-type: none"> 1. Speak/write in and exchange in interpersonal communication. 2. Use orders, requests and simple requests for permission. 3. Speak/write to express their own needs and to ask for help in simple situations. 4. Speak/write to ask for and give data about themselves, their friends and families. 	Endowment with language communication skills for exchange of data and information; efficient expression of feelings and opinions.
4	Whose jacket is this?	<ul style="list-style-type: none"> - Possessive pronouns - Advverbs: +ly and irregular 	F1.3 Grade 4	<ol style="list-style-type: none"> 1. Speak/write to give data about themselves and matters around them. 2. Speak/draw pictures to show relationships of various objects around them according to what they have heard or read. 3. Speak to express simple opinions about matters around them. 	Ability to present data, information, concepts and views about various matters through speaking and writing.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
5	Go Back to the Roundabout	<ul style="list-style-type: none"> - have to/had to - Giving directions - why/because 	F2.1 Grade 4	<ol style="list-style-type: none"> 1. Speak and politely make accompanying gestures in accordance with social manners and culture of native speakers. 2. Answer questions about festivals/ important days/ celebrations and simple lifestyles of native speakers. 3. Participate in language and cultural activities appropriate to their age levels. 	Appreciation of the relationship between language and culture of native speakers and capacity for use of language appropriate to occasions and places
6	The Best Bud	<ul style="list-style-type: none"> - Comparatives and superlatives: long adjectives - Irregular comparatives and superlatives 	F2.2 Grade 4	<ol style="list-style-type: none"> 1. Tell differences of the sounds of the alphabet, words, groups of words, sentences and texts in foreign languages and Thai language. 2. Tell the similarities/ differences between the festivals and celebrations in the culture of native speakers and those in Thailand. 	Appreciation of similarities and differences between language and culture of native and Thai speakers, and capacity for accurate and appropriate use of language.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
7	Will it really happen?	<ul style="list-style-type: none"> - The future with will - Time markers: the future 	3.1 Grade 4	1. Search for and collect the terms related to other learning areas, and present them through speaking/ writing.	Usage of foreign languages to link knowledge with other learning areas, as foundation for further development and to seek knowledge and widen one's world view
8	How much time have we got?	<ul style="list-style-type: none"> - Expressing quantity - some/any 	4.1 Grade 4	1. Listen and speak in situations in the classroom and in school.	Ability to use foreign languages in various situations in school, community and society
9	Something New to Watch	<ul style="list-style-type: none"> - Infinitive of purpose - How often...? 	4.2 Grade 4	1. Use foreign languages to search for and collect various data.	Usage of foreign languages as basic tools for further education, livelihood and exchange of learning with the world community
Final Exam 1					
Total Score for Semester 1					

Course Syllabus
Subject : Mathematics Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Whole numbers	<ul style="list-style-type: none"> - Definitions - Reading and writing numerals in words. - Comparing and arranging numbers. - Number patterns 	M1.1 Grade 4	Compare and arrange sequence of cardinal numbers and 0, fractions, and one-place decimals.	Students will be able to recognise spoken numbers, numerals and digits, write them in English words, compare their value and arrange them accordingly.
2	Whole numbers Part 2	<ul style="list-style-type: none"> - Rounding and estimating numbers. - Common factors and multiples. 	M1.2 Grade 4	Add, subtract and mix addition, subtraction, multiplication and division of cardinal numbers and 0, as well as be aware of validity of the answers.	Students will be able to simplify numerals and guess a value close to the correct answer. They can conduct calculations and check their answers.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Whole numbers Part 3	<ul style="list-style-type: none"> - Multiplication and division of numbers. - Checking the answer. - Solving word problems. 	M1.2 Grade 4	Analyse and show method of finding answers to problems and mix-problems of cardinal numbers and 0, as well as be aware of validity of the answers, and be able to construct problems.	They will be able to scan an English text and convert the problem into a mathematical sentence.
Midterm Exam 1					
4	Tables and line Graphs	<ul style="list-style-type: none"> - Multiplication and division of numbers. - Checking the answer. - Solving word problems. 	M 5.1 Grade 4	<ul style="list-style-type: none"> -Collect and categorize data. -Read data from pictograms, bar charts and tables. -Draw pictograms and bar charts. 	Students will be able to recognise and understand the concept of visual data presentation. They will be able collect corresponding data, interpret it into tables and graphs and present their result in the English language.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
5	Fractions	<ul style="list-style-type: none"> - Converting fractions. - Adding, subtracting, multiplying fractions. - Fraction of a set. 	M 5.1 Grade 4	Add and subtract fractions with same denominator	They can recognise spoken fractions, convert, add, subtract and multiply them. They will be able to use the thought process of fractions into groups of something. They will be able to correctly address the corresponding fractions and mathematical operations in English.
6	Angles	<ul style="list-style-type: none"> - Definitions. - Names of angles. - Estimate and measure angles. - Drawing angles. - Turns and angles. 	M3.1 Grade 4	-Identify kind, name and components of angles and write symbols.	Students will be able to recognise the English names for angles, put them into writing, understand what they are used for and draw the correct angles on their own.
7	Perpendicular and parallel lines	<ul style="list-style-type: none"> - Definitions - Drawing parallel and perpendicular lines. - Horizontal and vertical lines. 	M3.1 Grade 4	-Can identify which pair of straight lines or parts of straight lines form a parallel, as well as use symbols to indicate the kind of parallel being used.	Students can identify and distinguish between parallel at 90 degrees crossing lines. They can understand different directions of lines and recognise the meaning of the English terms.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
8	Squares and rectangles	<ul style="list-style-type: none"> - Definitions - Finding the unknown angles of squares and rectangles. 	M3.1 Grade 4	-Can identify which figure or which part of an object has the form of a rectangle, and can identify whether it is a square or a rectangle.	Students will be able to explain the differences between squares and rectangles in English and find the unknown angles of them and put it into writing.
Final Exam 1					

Course syllabus
Subject : Science Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Our body systems	- Main parts and functions of our skeletal system -muscular system -digestive system	Sc1.1 Grade 4	2. Explain interrelated functioning of digestive, respiratory and circulatory systems of human beings.	Students will be able to recognise the main parts of the skeletal system and its function. Understand the different ways our body can move.
2	A healthy diet	- diet -hygiene -product labels -food additives	Sc1.1 Grade 4	3. Analyse nutrients and discuss body requirements for nutrients in proportions suitable to gender and age.	Students will be able to recognize the different food groups and the affect they have on our body. Understand the importance of hygiene and read product labels to ensure they are leading a healthy lifestyle.
3	Cells	-living things -living things with one cell -living things with more than one cell	Sc1.2 Grade 4	1. Specify characteristics of monocellular and multicellular plants by using their external organs as criteria.	The students will be able to identify living things with one cell and living things with multiple cells.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
4	Vertebrates	- classifying animals -common characteristics of animals	Sc1.2 Grade 4	Discuss various characteristics of living things in the immediate environment. 5. Categorise animals into groups by using external characteristics and some internal characteristics as criteria.	Students will be able place animals into groups based on their characteristics.
5	Classifying plants	- stems -flowering and non-flowering plants -seeds and spores -fruit -useful and harmful plants	Sc 1.2 Grade 4	1. Explain functions of bundles and stomas of plants. 2. Distinguish between flowering and non-flowering plants.	They will be able to understand how plants reproduce, classify them, identify which plants are harmful and the different ways we can use them.
Midterm Exam 1					

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
6	Life cycles	<ul style="list-style-type: none"> - reproduction -life cycles of humans, plants and some animals 	Sc1.1 Grade 4	<ul style="list-style-type: none"> 3. Explain life cycles of some kinds of angiosperms. 4. Explain animal reproduction and propagation. 5. Explain life cycles of some kinds of animals and apply acquired knowledge for useful purposes. 	Students will be able to understand Living Things and Processes of Life: living things; basic units of living things; structures and functions of various systems of living things and processes of life; biodiversity; genetic transmission; functioning of various systems of living things, evolution and diversity of living things and biotechnology.
7	Our environment	<ul style="list-style-type: none"> - make up of our environment -resources -organisms 	Sc2.2 Grade 4	<ul style="list-style-type: none"> 1. Explore the environment in the local area and explain the relationship between living things and the environment. 2. Explore natural resources and discuss utilization of local natural resources. 	Students should be able to understand structure and function of various systems of living things and relationships among diverse living things in different environments.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
8	Changes in the environment	<ul style="list-style-type: none"> - slow environmental changes -radical environmental changes 	Sc2.2 Grade 4	<ol style="list-style-type: none"> 1. Specify utilization of natural resources conducive to creating local environmental problems. 	<p>Students will be able to recognise living things in the environment; relationship between living things and the environment; relationships among living things in the eco-system; importance of natural resources, and utilization and management of natural resources at local, national and global levels; factors affecting survival of living things in various environments.</p>
9	Ecosystems	- types of ecosystems found on earth	Sc2.1 Grade 4	<ol style="list-style-type: none"> 1. Explore and discuss relationship of groups of living things in various habitats. 2. Explore relationship of living things in terms of food chain and food web. 	<p>The students will understand the diversity of living things in our environment; relationship between living things and the environment; relationships among living things in the eco-system; importance of natural resources, and utilization and management of natural resources at local, national and global levels; factors affecting survival of living things in various environments.</p>

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
10	Weather and climate	<ul style="list-style-type: none"> - measure air temperature -humidity -atmospheric pressure -features of weather -factors that affect climate 	Sc6.1 Grade 4	3.Experiment and explain air pressure, humidity and weather	Students will be able to understand characteristics, components and properties of the Earth's surface and atmosphere; relationship between the sun, Earth and the moon, which affects natural phenomena such as the Earth's climate
11	Materials	<ul style="list-style-type: none"> -properties of materials -types of materials 	Sc3.1 Grade 4	<p>1. Experiment and explain properties of various kinds of materials concerning elasticity, hardness, toughness, heat conductivity and density.</p> <p>2. Search for data and discuss application of materials in daily life.</p>	Students should be able to understand properties and distribution of groups of materials; states of substances; properties of substances and causing change in substances; substances in daily life; simple methods of separating substances

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
12	Mixing materials	- mixing materials -solubility of materials	Sc3.2 Grade 4	<ol style="list-style-type: none"> 1. - explain properties of substances when they dissolve and change their state. 2. Analyse and explain the changes resulting in transition of substances to new substances with different properties. 	Understand the phenomena and changes in materials in the surroundings; natural forces; forms of energy.
Final Exam 1					

Course Syllabus
Subject : Social Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Buddhism	<ul style="list-style-type: none"> - Life of Buddha <ul style="list-style-type: none"> - Birth - Enlightenment - Teaching - Fundamental Teaching of Buddhism <ul style="list-style-type: none"> - 4 Noble Truths - Middle Way - Doctrine of Buddhism - Two Disciples: sariputta & Moggallana - Continuity Existence <ul style="list-style-type: none"> - 3 Jewels - 3 Fold Training - Three Admonitions 	F1.1	<ol style="list-style-type: none"> 1. Explain the importance of Buddhism or that of students' own religions as the spiritual focal point for believers. 2. Summarise the life of the Buddha from enlightenment to propagation of the Dhamma or the lives of the Masters of students' own religions as prescribed 3. Appreciate and conduct themselves in accord with the models of living and the insights from the lives of the disciples, the stories of the Buddha's previous lives, other tales and exemplary believers as prescribed. 4. Pay respect to the Triple Gem, observe the principles of the Threefold Learning and the Three Admonitions of the Buddha in Buddhism, or the moral principles of students' own religions as prescribed. 	<p>Students will gain the knowledge and understanding of the history, importance, the Masters and moral principles of Buddhism or of one's faith and other religions; having the right faith; adherence to and observance of moral principles for peaceful coexistence. They should be able to answer questions, share their ideas and opinions on the above topics verbally or through written English.</p>

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
2	Buddhist's Traditions	<ul style="list-style-type: none"> - Buddhist Holy Days - Magha Bucha Day - Visahkha Bucha day - Asalhabucha day - Buddhist Lent 	F1.1	<p>5. Delight in the performance of good deeds, and family members' performance of good deeds, at school and in the community in accord with religious principles, as well as tell the guidelines for living.</p> <p>6. Appreciate and pray for the spreading of loving-kindness; have mindfulness as the basis for concentration in Buddhism or spiritual development in accord with the guidelines of students' own religions as prescribed.</p>	<p>Students will gain the knowledge and understanding of the history, importance, the Masters and moral principles of Buddhism or of one's faith and other religions; having the right faith; adherence to and observance of moral principles for peaceful coexistence. They should be able to answer questions, share their ideas and opinions on the above topics verbally or through written English.</p>
3	Major Religions of the World	<ul style="list-style-type: none"> - Christianity - Islam 	F1.1	<p>7. Observe the moral principles of students' own religions for harmonious coexistence as a nation.</p> <p>8. Explain in brief the lives of the Masters of other religions.</p>	<p>Students will gain the knowledge and understanding of the history, importance, the Masters and moral principles of Buddhism or of one's faith and other religions; having the right faith; adherence to and observance of moral principles for peaceful coexistence. They should be able to answer questions, share their ideas and opinions on the above topics verbally or through written English.</p>

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
4	Meditation	<ul style="list-style-type: none"> - What is meditation? - What are the procedures <ul style="list-style-type: none"> - Breathing - Concentration /Focus - Affirmation 	F1.2	9. Pray for the spreading of loving-kindness, train their spirit and acquire wisdom through mindfulness of breathing or in accord with the guidelines of students' own religions.	Students should be able to discuss the self-conduct of devout believers; and observance and furtherance of Buddhism or one's faith.
Midterm Exam 1					
5	Living in Harmony with Others	<ul style="list-style-type: none"> - Story 1: <i>The Bird and the Jungle Fire</i> - Story 2: <i>Unity is Strength</i> 	F1.2	10. Analyse the differences and accept the ways of life of believers of other religions.	Students should be able to discuss the self-conduct of devout believers; and observance and furtherance of Buddhism or one's faith.
6	The Monarchy of Thailand	<ul style="list-style-type: none"> - His Majesty King Bhumibol Adulyadej 	F2.1	3. Explain the importance of the monarchy in the democratic form of government under constitutional monarchy.	Students should gain an understanding of self-conduct in accordance with duties and responsibilities of good citizens; observance and preservation of Thai tradition and culture; and enjoying peaceful coexistence in Thai society and the world community. They should be able to answer questions, share their ideas and opinions on the above topics verbally or through written English.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
7	The Constitution of Thailand	<ul style="list-style-type: none"> - Constitution of Thailand 	F2.2	<ol style="list-style-type: none"> 1. Explain sovereign power and the importance of the democratic system. 2. Explain the people's roles and duties in the election process. 	<p>Students should gain an understanding of political and administrative systems of the present society; adherence to, faith in and upholding of the democratic form of government under constitutional monarchy. They should be able to answer questions, share their ideas and opinions on the above topics verbally or through written English.</p>
8	Sovereign Power	<ul style="list-style-type: none"> - Executive Branch - Legislative Branch - Judiciary Branch - Election in Thailand 	F2.2	<ol style="list-style-type: none"> 1. Explain sovereign power and the importance of the democratic system. 2. Explain the people's roles and duties in the election process. 	<p>Students should gain an understanding of political and administrative systems of the present society; adherence to, faith in and upholding of the democratic form of government under constitutional monarchy. They should be able to answer questions, share their ideas and opinions on the above topics verbally or through written English.</p>

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
9	Childrens Fundimenta l Rights	- Four Basic Rights of a Child	F2.2	1. Explain sovereign power and the importance of the democratic system. 2. Explain the people's roles and duties in the election process.	Students should gain an understanding of political and administrative systems of the present society; adherence to, faith in and upholding of the democratic form of government under constitutional monarchy. They should be able to answer questions, share their ideas and opinions on the above topics verbally or through written English.
Final Exam 1					

Course Syllabus
Subject : Health Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Growth and Development Internal organs	<ul style="list-style-type: none"> - Development is the stage of growth - Changes - Hearts - Lungs - Stomach 	H1.1 Grade 4	<ol style="list-style-type: none"> 1. Explain physical, mental growth and development in accordance with their age. 2. Explain importance of muscles, bones and joints affecting health, growth and development. 3. Explain methods of taking care of muscles, bones and joints for efficient functioning 	<ul style="list-style-type: none"> - Students will be able to understand the nature of human growth and development. -The students will also be able to identify and explain in English the functions of internal organs in our skeletal system.
2	Healthy family	<ul style="list-style-type: none"> - Family - Good family members - Proud of oneself 	H2.1 Grade 4	<ol style="list-style-type: none"> 1. Explain characteristics of good family members and friends. 2. Exhibit behaviours appropriate to their sex in accordance with Thai culture 3. Cite examples of methods of refusing harmful and inappropriate actions in sexual matters. 	<ul style="list-style-type: none"> - Students will be able identify the different roles, responsibilities and duties of family members and understand the importance of loving oneself. -They will know how to behave in accordance to Thai culture so that they will become upstanding citizens in the future.
Midterm Exam 1					

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Exercise and body movements	<ul style="list-style-type: none"> - Exercise - Posture - Lift a heavy object correctly 	H3.1 Grade 4	<p>1. Do physical exercises and play games and sports that they like; able to analyse their own developmental effects by following examples and practices of others.</p> <p>2. Observe rules and regulations of basic sports in accord with the respective kinds of sports played.</p>	<ul style="list-style-type: none"> - The students will understand the importance of physical exercise, how to exercise and lift heavy things correctly to avoid injury. -The students will be able to participate in sporting activities and follow the rules and regulations of sport games.
Final Exam 1					
Total Score for Semester 1					

Course Syllabus
Subject : Phonics Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Introduction Sound of Z and S Final sound –ap –et Beginning blends br fl cr ending blends mp nd ff	Names, Why does English have so many sounds? zap – prizes – quiz nose (z) or sit (s) map jet branch floor crab lamp soft hand	F1.1 Grade 4	2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading. 1. Act in compliance with orders, requests and simple instructions heard or read.	<ul style="list-style-type: none"> - Students should be able to discriminate the key phonic sounds in the focus words by listening to the teacher's model. - Students should be able to place high frequency vocabulary in lists based on their phonic sounds. - Students should be able to attempt to spell or read less common words that they do not know, by listening to the teacher's model. - Students should be able to confidently articulate the sounds.
2	The sound of V endings with –at –ep beginning blends dr fr bl end blends pt lp	vine – never – of pat step dragon freeze blue kept help	F1.1 Grade 4	2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading. 1. Act in compliance with orders, requests and simple instructions heard or read.	<ul style="list-style-type: none"> - Students should be able to discriminate the key phonic sounds in the focus words by listening to the teacher's model. - Students should be able to place high frequency vocabulary in lists based on their phonic sounds. - Students should be able to attempt to spell or read less common words that they do not know, by listening to the teacher's model. - Students should be able to confidently articulate the sounds.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Hard G (or Gg) Soft G (or Gj) Endings –op and –ip Beginning blends gr sc and st end blends – ct –if	go target pig g followed by e or y nearly always has a soft sound, G followed by i is usually a soft G stop ship grapes scout steak act shelf	F1.1 Grade 4	2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading. 1. Act in compliance with orders, requests and simple instructions heard or read.	- Students should be able to discriminate the key phonic sounds in the focus words by listening to the teacher's model. - Students should be able to place high frequency vocabulary in lists based on their phonic sounds. - Students should be able to attempt to spell or read less common words that they do not know, by listening to the teacher's model. - Students should be able to confidently articulate the sounds.
Midterm Exam 1					
4	vowel sounds with r r blends endings –it and –ad beginnings gl- pr- sn- endings –asm –ism – ft	ar or er ir ur bar , board censor, her herb , bird , turn current surprise br, cr, dr, fr, gr, pr, tr sit bad glad prize sneeze chasm Buddhism script	F1.1 Grade 4	2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading. 1. Act in compliance with orders, requests and simple instructions heard or read.	- Students should be able to discriminate the key phonic sounds in the focus words by listening to the teacher's model. - Students should be able to place high frequency vocabulary in lists based on their phonic sounds. - Students should be able to attempt to spell or read less common words that they do not know, by listening to the teacher's model. - Students should be able to confidently articulate the sounds.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
5	Sound of J Final blend –nk, -ld, -nt beginning blends tr, pl, sl	jar, adjust, badge bank child tent tribe place slow	F1.1 Grade 4	2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading. 1. Act in compliance with orders, requests and simple instructions heard or read.	<ul style="list-style-type: none"> - Students should be able to discriminate the key phonic sounds in the focus words by listening to the teacher’s model. - Students should be able to place high frequency vocabulary in lists based on their phonic sounds. - Students should be able to attempt to spell or read less common words that they do not know, by listening to the teacher’s model. - Students should be able to confidently articulate the sounds.
Final Exam 1					
Total Score for Semester 1					

Course Syllabus
Subject : Mandarin Chinese Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Compound vowels (1)	<ul style="list-style-type: none"> - Introduction on Mandarin Chinese - Class regulation - “i” compound vowels - The combination of initials and “i” compound vowels - Inquire about belongings of an object - New words - Sentences 		<ol style="list-style-type: none"> 1. Give students a brief introduction about the course. 2. Clarify the regulations in Chinese class. 3. Demonstrate to students the standard pronunciation of “i” compound vowels. 4. Engage students in practicing pronouncing the selected combination of initials and “i” compound vowels. 5. Illustrate the pronunciation, meaning and writing order of the new words to students. 6. Demonstrate to students how to inquire about belongings of an object. 7. Let students read and translate the sentences from textbook and make their own sentences. 	<ol style="list-style-type: none"> 1. Students will have an idea about the course and what they are going to learn this year. 2. Students should know and follow the rules in Chinese class. 3. Students can recognise and pronounce “i” compound vowels clearly. 4. Students can pronounce selected combinations of initials and “i” compound vowels correctly. 5. Students will master the pronunciation, meaning and writing order of the new words. 6. Students can present a dialogue inquiring about the belongings of a given object. 7. Students are able to translate the sentences from textbook and make their own sentences (written and orally) according to the given example.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
2	Compound vowels (2)	<ul style="list-style-type: none"> - “u” compound vowels - The combination of initials and “u” compound vowels - Ask and answer ‘How to say in Chinese language?’ - New words - Sentences - Expressions in class 		<ol style="list-style-type: none"> 1. Demonstrate to students the standard pronunciation of “u” compound vowels. 2. Engage students in practicing pronouncing the selected combination of initials and “u” compound vowels. 3. Illustrate the pronunciation, meaning and writing order of the new words to students. 4. Demonstrate to students the way to ask and answer “How to say... ..in Chinese?” 5. Let students read and translate the sentences from textbook and make their own sentences. 6. Teach students the expressions used in class. 	<ol style="list-style-type: none"> 1. Students can recognise and pronounce “u” compound vowels clearly. 2. Students can pronounce selected combination of initials and “u” compound vowels correctly. 3. Students will master the pronunciation, meaning and writing order of the new words. 4. Students can present a dialogue with the sentence pattern "How to say... .. In Chinese language?" 5. Students are able to translate the sentences from textbook and make their own sentences according to the given example. 6. Students can understand and response teacher's directions in class. 7. Students can use “May I go to the toilet?” in Chinese to express personal needs.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Review	<ul style="list-style-type: none"> - The whole Chinese Pinyin system - Pinyin song - Inquire about the belongings of an object - Sentence patterns: 'How to say in Chinese language?' 		<ol style="list-style-type: none"> 1. Review the whole Pinyin system with students 2. Engage students in practicing pronouncing the selected combination of initials and vowels. 3. Teach students to sing a Pinyin song. 4. Engage students in practicing the sentence patterns "Whose... .. is this" and "How to say... ..in Chinese language?" 	<ol style="list-style-type: none"> 1. Students can recognize and pronounce all the initials, vowels and their combinations correctly. 2. Students can sing the Pinyin song to remember the whole Pinyin system. 3. Students can present the conversation with the sentence patterns "Whose... ..is this?" and "How to say... ..in Chinese language?" by any given object.
Midterm Exam 1					

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
4	My family	<ul style="list-style-type: none"> - Words of family members - New characters - Dialogue about introduction on family members - Family culture and value in China 		<ol style="list-style-type: none"> 1. Demonstrate the pronunciation and meaning of the new words to students. 2. Demonstrate to students how to write the new characters stroke by stroke. 3. Show students the basic sentence patterns to introduce family members. 4. Engage students practicing introducing their own family members. 5. Tell students the Chinese family culture and value, and let students compare those with Thai family culture. 	<ol style="list-style-type: none"> 1. Students can recognise and memorise the addresses of family members. 2. Students can write down the new characters correctly and neatly. 3. Students can present a role-play to show how they could introduce different family members. 4. Students will show an understanding the traditions of a Chinese family and values system, and compare it with their own.
Final Exam 1					
Total Score for Semester 1					

Course Syllabus
Subject : Japanese Year : 4 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives	Assessment Scores
1	<p>Lesson1: Meeting people</p> <p>-My family</p>	<p>Greetings and introductions</p> <p>-Classroom instructions</p> <p>-Age and nationality</p> <p>-Count numbers 0-20</p> <p>-Family members</p> <p>-Question word: who</p> <p>-Hiragana 46 sounds</p> <p>-Hiragana letters</p>		<p>-Greeting with teacher and friends.</p> <p>-Asking names and responding.</p> <p>-Telling age and nationality.</p> <p>-Introducing children's day in Japan; folding papers.</p> <p>-Addressing others: male and female forms of address.</p> <p>-Reading and writing hiragana letters: あ(a) い(i) う(u) え(e) お(o) か(ka) き(ki) く(ku) け(ke) こ(ko)</p> <p>- Identifying and introducing family members.</p> <p>-Reading and writing hiragana letters: さ(sa) し(shi) す(su) せ(se) そ(so)</p>	<p>Students will be able to understand and use simple Japanese words and everyday expressions; greetings, self-introductions, simple every day classroom instructions.</p> <p>Students will be able to identify and recognize Japanese hiragana letters and sounds.</p> <p>Students will be able to asks and respond to questions about different family members.</p>	
Midterm Exam 1						

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives	Assessment Scores
2	Lesson2: Classroom	-Pronouns -Use of particle “wa” as a subject marker. -Identifying classroom items. -Hiragana letters and words. Revision: Lesson 1- Lesson 2, hiragana letters and sounds.		-Making words with pronouns このkono(this one), その sono (that one) and あのano(that one over there) -Making demonstrative sentences: ___wa___desu. -Reading and writing hiragana letters: た (ta)ち(chi) つ(tsu) て(te) と(to) な (na) に (ni) ぬ (nu) ね (ne) の (no) -Introducing “Tanabata”(star festival); song and Tanabata activity.	Students will be able to understand the use of pronouns. Students will be able to understand and use affirmative and negative sentences. Students will be able to identify and recognise Japanese hiragana letters and words. Student will show an interest in Japanese as a language and its culture.	
Final Exam 1						
Total Score for Semester 1						