

Course Syllabus
Subject : English Year : 6 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Art Project	<ul style="list-style-type: none"> * Describing Art * Prefixes un- & im- * Going to & Will * Future & Present cont. with future meaning * Listening for details about a painting * Speaking about paintings and art * Writing a story 	<p>F1.1 Grade 6</p> <p>F1.2 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F1.1 -3. Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.</p> <p>F1.2 -5. Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> * Students are able to use appropriate grammatical structures to talk about plans and decisions made earlier * Students are able to use appropriate grammatical structures to talk about plans or decisions made on the spot * Identify the parts of a story * Write a short story following the correct format

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
2	Sports Adventure	<ul style="list-style-type: none"> * Talking about extreme sports * Prefixes dis- & in- * First conditional * Second conditional * Listening for detail in a sports profile * Speaking about sports * Writing a concept map 	<p>F1.3 Grade 6</p> <p>F3.1 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F1.3 -2. Draw pictures, plans, charts and tables to show various data heard or read.</p> <p>F3.1 -1. Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> * Students are able to use appropriate grammatical structures to talk about things that might happen * Students are able to use appropriate grammatical structures to talk about unreal or unlikely situations * Extract information from a concept map * Create a concept map

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	It's Festival Time	<ul style="list-style-type: none"> * Words about festivals * Suffix -ous * Present perfect: since/for/already/just/yet/before * Past simple and present perfect * Listen for details in an interview * Speaking about festivals * Letter & Email writing conventions 	<p>F1.2 Grade 6</p> <p>F2.1 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F1.2 -1. Speak/write in an exchange in interpersonal communication.</p> <p>F1.2 - 4. Speak and write to ask for and give data about themselves, their friends, families and matters around them.</p> <p>F2.1 - 2. Give data about the festivals/ important days/ celebrations/ lifestyles of native speakers.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> * Students are able to use past simple to talk about actions that started and finished in the past * Students are able to use present perfect to talk about actions that started in the past and are still important now * Compose emails & letters followed accepted conventions for both informal and formal situations
4	Transport of the Future	<ul style="list-style-type: none"> * Forms of transport * Phrasal verbs * Present perfect continuous * Time markers * Listen for details in an interview * Speaking about different forms of transportation * Writing a process diagram 	<p>F1.3 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F.1.3 -2. Draw pictures, plans, charts and tables to show various data heard or read.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> * Students are able to use language correctly in order to differentiate between actions that started in the past and are still happening AND actions that started in the past and have recently stopped * Read and extract information from a diagram * Write a process diagram following the format taught

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
Midterm Exam 1					
5	The Greatest Inventions	<ul style="list-style-type: none"> * Words related to inventions * Suffix -ment * The passive (present simple, present cont. and past simple) * Listening to and identifying opinions * Speaking about inventions * Writing a biography 	<p>F1.3 Grade 6</p> <p>F3.1 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F1.3 -2. Draw pictures, plans, charts and tables to show various data heard or read.</p> <p>F3.1 -1. Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> * Use passive to show that the subject of a sentence is unknown or unimportant * Use passive to describe what is happening now * Research and write a biography following the accepted format
6	You've Won a Computer	<ul style="list-style-type: none"> * Words related to computers * Homonyms * The passive (present perfect, future) * Listening for details * Speaking about computers * Writing a research report 	<p>F3.1 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F3.1 -1. Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> * Use passive with future tense * Students are able to describe what has or hasn't happened using the passive with the present perfect * Plan a research report * Write a research report following the accepted format
Final Exam 1					

Course Syllabus
Subject : Mathematics Year : 6 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Algebra	<ul style="list-style-type: none"> - Using letters as numbers. - Simplifying Algebraic Expressions - Word Problems 	<p style="text-align: center;">M4.2 1</p> <p style="text-align: center;">M6.1 1</p>	<p>1. Write an equation based on a situation or problem, solve the equation and check the answer.</p> <p>1. Apply diverse methods for problem-solving.</p>	<ul style="list-style-type: none"> - Students will be able to use a letter to represent an unknown number. - Students will be able to simplify algebraic expressions. - Students will be able to solve word problems involving equations.
2	Angles in Geometric Figures	<ul style="list-style-type: none"> - Finding Unknown Angles 	<p style="text-align: center;">M3.2 2</p> <p style="text-align: center;">M2.1 4</p>	<p>2. Construct various kinds of quadrilaterals and triangles.</p> <p>4. Measure the size of angle.</p>	<ul style="list-style-type: none"> - Students will be able to construct geometric figures and name them correctly. - Students will be able to measure the size of the any given angle inside a geometric figures.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Nets	<ul style="list-style-type: none"> - Solids - Nets of Solids 	M3.2 1	1. Create cuboids, cylinders, cones, prisms and pyramids from nets of three-dimensional geometric figures or two-dimensional geometric figures given.	<ul style="list-style-type: none"> - Students will be able to identify and name the different solids (3D-figures) - Students will be able to make solid shapes using nets.
Midterm Exam 1					
4	Fractions	<ul style="list-style-type: none"> - Four Operations with Fractions - Dividing By a Proper Fraction - Word Problems 	M1.2 1	1. Add, subtract and mix addition, subtraction, multiplication and division of fractions and mixed numbers as well as be aware of validity of the answers.	Students will be able to perform the four operations (+, -, x and ÷) in Maths involving fractions. Students will be able to analyze and solve word problems, which include fractions.
			M6.1 1	1. Apply diverse methods for problem-solving.	

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
5	Ratio	<ul style="list-style-type: none"> - Ratio and Fraction - Word Problems - Comparing Ratios - Word Problems 	M1.2 3	3. Explain results of expression in exponential notation of integral numbers, ratios and decimals.	<ul style="list-style-type: none"> - Students will be able to give a ratio when comparing two things. - Students will be able to use ratios and fractions when answering a given problem. - Students will be able to compare and analyze ratios.
6	Percentage	<ul style="list-style-type: none"> - Finding Percentages - Word Problems(1) - Word Problems(2) 	M1.1 3 M6.1 1	<p>3. Write decimals in the form of fractions and write fraction in form of decimal or percentage.</p> <p>1. Apply diverse methods for problem-solving</p>	<ul style="list-style-type: none"> - Students will be able to express fractions as a percentage and vice versa. -Students whould be able to express decimals as a percentage and vice versa. - Students will be able to find the percentage of a given number. - Students will be able to analyze and solve word problems involving percentages.

Final Exam 1

Course Syllabus
Subject : Science Year : 6 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	The nervous system	1.1 Our nervous system 1.2 path of messages in our nervous system 1.3 Common illness of the nervous system 1.4 Care for our nervous system 1.5 Our urinary system 1.6 Working together with other systems in our body 1.7 Care for our urinary system			<ul style="list-style-type: none"> • Students should be able to identify the main part of the nervous system and their function. • Students should be able to explain the path of the message to and from the nervous system. • Students should be able to recognise common ailments related to nervous system. • Students should be able to recognise ways to care for the nervous system. • Students should be able to identify the main parts of the urinary system and their functions. • Students should be able to discuss the relationship between the urinary system and other organ systems. • Students should be able to give examples of ways to care for the urinary system.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
2	Caring for ourselves	<p>2.1 Effects of tobacco, alcohol and drugs</p> <p>2.2 addiction</p> <p>2.3 Saying "No"</p> <p>2.4 Protecting ourselves from abuse</p> <p>2.5 Caring for others</p>			<ul style="list-style-type: none"> • Students should be able to discuss the effects of tobacco, alcohol, and drugs on the human body. • Students should be able to talk about how drug and alcohol use can lead to addiction. • Students should be able to give reasons why we should say "No" to tobacco, alcohol and drugs. • Students should be able to give examples of how we can protect ourselves from verbal, physical and emotional abuses. • Students should be able to give examples of how they can show concern and kindness towards differently-abled people.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
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3	Cell growth and division	<p>3.1 The structure of a cell</p> <p>3.2 Cell division</p> <p>3.3 From cell to organism</p> <p>3. 4 Energy in cells</p>			<ul style="list-style-type: none"> • Students should be able to state that cells grow and divide, thereby producing more cells. • Students should be able to identify the organization of a multicellular living thing. • Students should be able to state that cells need energy to do work and produce more cells. • Students should be able to explain where the information of a living thing is stored (genes in cells).
4	Plants parts	<p>4.1 Classification plants by their parts</p> <p>4.2 Useful plant parts</p> <p>4.3 Harmful plant parts</p>	Sc1.1	<p>1. Observe and specify components of flowers and structures involved in reproduction of angiosperms.</p> <p>2. Explain reproduction of flowers, plants, plant propagation, and apply acquired knowledge for useful purposes.</p>	<ul style="list-style-type: none"> • Students should be able to classify plants as monocotyledons or dicotyledons. • Students should be able to give examples of how plants are useful to people and other animals. • Students should be able to give examples of how some plant parts can be harmful to people and other animals.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
5	Asexual reproduction in plants	5.1 Natural vegetative reproduction 5.2 Artificial vegetative reproduction 5.3 Use of artificial vegetative reproduction methods			Students should be able to state that some plants can reproduce from their plant parts. Students should be able to explain the various techniques of plant reproduction. Students should be able to use the knowledge gained in this unit to discuss the reproduction of plants and animals.
6	The human reproduction system	6.1 The human reproductive system 6.2 Growth of a human being 6.3 Changes during puberty 6.4 The menstrual cycle 6.5 Common disorders of the human reproductive system 6.6 Caring for our reproductive system	Sc1.1:	1. Explain human growth from birth to adulthood. 2. Explain interrelated functioning of digestive, respiratory and circulatory systems of human beings. 3. Analyse nutrients and discuss body requirements for nutrients in proportions suitable to gender and age.	Students should be able to identify the main organs of the male reproductive system and their functions. Students should be able to identify the main organs of the female reproductive system and their functions. Students should be able to describe the growth and development of a human from birth to adulthood. Students should be able to describe and discuss the physical, social and emotional changes in males and females during puberty. Students should be able to discuss the menstrual cycle in females. Students should be able to understand how semen is produced in males and in which organs. Students should be able to state the common disorders related to the reproductive system. Students should be able to talk about good hygiene practices for the reproductive system.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
7	Heredity	7.1 Resembling our parents 7.2 Inherited characters 7.3 Non-inherited characters 7.4 From parents to young			<ul style="list-style-type: none"> • Students should be able to state that living things resemble their parents and why (inheritance etc). • Students should be able to state that the characteristics of a living things result from the intersections with the environment and cannot be passed on to the offspring. • Students should be able to state that sexually produced offspring are never identical to either of their parents because the offspring receives genetic information from both parents during sexual reproduction.
Midterm Exam 1					

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
8	Relationship among living things	<p>8.1 Roles of living things in the environment</p> <p>8.2 Feeding relationships</p> <p>8.3 What is the main source of energy in an ecosystem</p> <p>8.4 Interdependence among living things</p>	Sc2.1	<ol style="list-style-type: none"> 1. Explore and discuss relationship of groups of living things in various habitats. 2. Explore relationship of living things in terms of food chain and food web. 3. Search for data and explain relationships between the lives of living things and the environment. 	<ul style="list-style-type: none"> • Students should be able to describe and discuss the interrelationship and interdependence among various living things, which live together in the environment. • Students should be able to discuss how living things share the same environments. • Students should be able to draw and discuss food chains and food webs to show the feeding relationships in a particular habitat. • Students should be able to know that the sun is the main source of energy in an ecosystem and that energy is passed on from one living thing to another in food chains and food webs. • Students should be able to identify the roles of living things in an ecosystem.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
9	Man and the environment	9.1 Man and natural resources 9.2 Technology and natural resources 9.3 Man's use of animal and plant parts 9.4 man's impact on the environment 9.5 Coral reefs 9.6 Caring for the environment	Sc2.2	1. Search for data and discuss sources of natural resources in each local area beneficial to living. 2. Analyse effects of population increase on utilization of natural resources. 3. Discuss effects on living things from environmental change both due to nature and due to human beings. 4. Discuss guidelines for taking care of and preserving natural resources and the environment. Participate in providing care and preservation of natural resources in the local area.	<ul style="list-style-type: none"> • Students should be able to describe how human beings cause changes to the environment. • Students should understand that changes in the environment, both natural and influenced by human beings, can disturb the natural balance in an ecosystem and give specific examples. • Students should be able to discuss the importance of coral reefs. • Students should be able to give examples of practices that cause coral reef destruction and their effects. • Students should be able to identify parts of plants often used by human beings and how this causes environmental imbalance. • Students should be able to identify parts of animals often used by human beings and how this causes environmental imbalance. • Students should be able to state the need and importance of conserving living things and the environment and of sustaining the balance in the ecosystem.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
10	Monsoons and typhoons	10.1 Southwest monsoon 10.2 typhoons			<ul style="list-style-type: none"> Students should be able to discuss the characteristics and effects of different weather systems.
11	Changes in materials	11. 1 Reversible changes 11.2 Non-reversible changes 11.3 factors that cause rotting of wood 11.5 Factors that cause decomposition 11.6 Effects of changes in materials on the environment			<ul style="list-style-type: none"> Students should be able to state the factors that cause changes in materials. Students should be able to identify whether changes in materials are reversible or non-reversible. Students should be able to explain the positive and negative effects of changes in materials to the environment.
Final Exam 1					
Total Score for Semester 1					

Course Syllabus
Subject : Social Studies Year : 6 Semester : 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Religions	Major religions of the world <ul style="list-style-type: none"> • Buddhism • Islam • Christianity • Hinduism 	So1.1 Grade 6	1. Analyse the importance of Buddhism as the national religion or the importance of students' own religions. 2. Summarise the life of the Buddha from the announcement of his coming death to the Four Holy Places of Buddhism or the lives of the Masters of students' own religions as prescribed. 3. Appreciate and conduct themselves in accord with the models of living and the insights from the lives of the disciples, the stories of the Buddha's previous lives, other tales and exemplary believers as prescribed. 8. Explain in brief the important principles of other religions. 9. Explain the important characteristics of religious rites and ceremonies of other religions and conduct themselves appropriately when participating in such rites and ceremonies.	-The students will be able to identify the major religions of the world. -The students will have an understanding of the life of Lord Buddha, and give examples of the impact he had on Thai culture. -Students will be able to identify the different belief systems, practices and ceremonies of other religions from around the world.

Midterm Semester 1

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
2	Types of Government	Types of Government <ul style="list-style-type: none"> - Countries - Communism - Democracy - Constitutional monarchy - Absolute monarchy 	So2.1 Grade 6	<ol style="list-style-type: none"> 1. Compare the roles and duties of local administrations and those of the central government. 2. Participate in various activities that promote democracy in local areas and in the country. 3. Discuss the role and importance of exercising electoral rights in the democratic system. 	<p>-Students can understand the different types of government structures in Thailand, and from other countries. They should be able to compare and contrast the different government structures they have learnt about.</p> <p>-Students will be able to demonstrate democratic practices, through the use of activities within the classroom, such as running for election, and by voting for a candidate.</p>
3	Economics	Economics <ul style="list-style-type: none"> - History of money - Banking - Taxation - Economy of Thailand 	So3.1 Grade 6 So3.2 Grade 6	<ol style="list-style-type: none"> 1. Explain the roles of responsible producers. 2. Explain the roles of sharp consumers. 3. Tell the methods and benefits of sustainable utilisation of resources. <ol style="list-style-type: none"> 1. Explain relationships between producers, consumers, bank and the government. 2. Cite examples of economic grouping in the local area. 	<p>-Students will be able to understand where money comes from, how it's made, and the use of money. They will also understand the important of taxation towards the Thai economy and banking policies.</p>
Final Exam 1					
Total Score for Semester 1					

Course Syllabus
Subject : Health Education Year : 6 Semester : 1 2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Growth and Development	<ul style="list-style-type: none"> • Changes during puberty • Menstruation 	Standard H1.1:	<ol style="list-style-type: none"> 1. Explain the importance of reproductive and circulatory systems affecting health, growth and development. 2. Explain methods of taking care of reproductive, circulatory and respiratory systems for normal functioning. 	<ul style="list-style-type: none"> • Students will be able to discuss the different life stages orally and in written English. • Students will be able to talk about the signs of each life stage of human.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
2	Reproduction system, Glands and Hormones	<ul style="list-style-type: none"> • Reproductive system • Glands and Hormones 	Standard H1.1:	<ol style="list-style-type: none"> 1. Explain the importance of reproductive and circulatory systems affecting health, growth and development. 2. Explain methods of taking care of reproductive, circulatory and respiratory systems for normal functioning. 	<ul style="list-style-type: none"> • Students will be able to label the main parts of reproductive system. • Students will be able to give examples of good hygiene and how to take care of your body. • Students will give examples of how to take care of their gland system.
Midterm Exam 1					

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Sex education	<ul style="list-style-type: none"> • Sexual desires • Sexual Intercourse • Sexual abuse 	Standard H2.1:	<ol style="list-style-type: none"> 1. Explain the importance of creating and maintaining relationships with others. 2. Analyse risk behaviours conducive to sexual intercourse, contracting AIDS and premature pregnancy. 	<ul style="list-style-type: none"> • Students will be able to discuss the causes and effects of HIV/AIDS.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
4	Games and Sports	<ul style="list-style-type: none"> • Regular Exercise • Sporting Spirit • Team Work 	Standard H3.1:	<ol style="list-style-type: none"> 1. Can show kinaesthetic skills with others in relays and in integration while standing still, moving and using equipment and movements attuned to songs. 2. Classify kinaesthetic principles regarding accepting and using forces and balance of body movements in playing games and sports, and apply results for improving and increasing their practices and those of others. 	<ul style="list-style-type: none"> • Students will be able to plan a basic daily exercise and give reasons as to why it is important to maintain a healthy body. • Students will be able to give examples of why it's important to participate in activities and games with their friends. • Student will be able to discuss the importance of teamwork and the benefits it can have in their futures.
Final Exam 1					

Course Syllabus

Subject : Phonics Year : 6 Semester 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
	INTRO: Revise "What is Phonics?", Phonic alphabet and chants		F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should: 1. Revise the Phonic alphabet and chant + actions "A action, B book, C colour Z zero". 2. Revise the short vowel song to the tune of "Bingo" + clapping (and be introduced to the 'schwa" sound for the 1 st time).
	Revise alphabet letters' sounds, short vowel sounds (a, e, i, o, u), also consonant blends with both 'l' or 'r' and short vowel variant spellings from Yr 6		F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should revise consonant blends with both 'l' or 'r' and short vowel variant spellings from Yr2.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	Pages 1, 4. magic e and long A sounds. gate, brain	Lesson 1 in the book	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should know the vowel sounds of ai/ow.
	Assessment 1. Pages 1,4. magic e sounds.				Students should be able to complete the focus words " gate, brain, moat, throw, etc " by writing in the missing letters.
2	Pages 5-8 two sounds of ea spelling	lesson 2 in the book	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should know the two sounds of ea.
	Assessment 2. Pages 5-8. two sounds of ea				Students should be able to listen and write in the missing short vowel in the focus words "treat, bread, dream, thread".
3	Pages 9,11, two sounds ow spelling	lesson 3 in the book	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should know the two sounds of ow. Snow, brown, owl, slow
4	Pages 12,13. words with split vowels and /zh/	lesson 4 in the book	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should recognise split vowel sounds and zh sounds. liar, visions, division

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
	Assessment 3. Pages 12,13				Students should be able to correctly identify split vowel sounds and zh in a word.
5	Pages 14-16. Silent letters	lesson 5 in the book	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should know the pronunciation and spelling with silent words write, honest.
	Assessment 4. silent letters				Students should listen to words and be able to identify words with silent letters.
	Pages 17,18. _s ending homophones"	Lesson 6 in the book	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should clearly say ending s sounds. pillows, bushes, I'll aisle.
	Assessment 5. _s ending homophones				Students should be able to correctly pronounce s ending words.
	Pages 19-22 Syllable division		F1.2 Yr 3	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should be able to break down the words by syllabification. al -li -ga- tor
	Pages 25-27 Word stress		F1.2 Yr 3	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students correctly stress target words - develop, instrument

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
	Pages 28-30 Compound words, affixes and prefixes	Lesson 7 in the book			Practice saying and reading the target words and sounds sunrise, misuse, incomplete.
	Revision week				

Course Syllabus

Subject : Mandarin Chinese Year : 6 Semester 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	I'm wearing a red skirt.	<ul style="list-style-type: none"> - Words and pictures - Practicing Chinese dialogue - Practicing Chinese pronunciation - Let's sing a Chinese song! - Chinese vocabulary and Writing Chinese characters 		<ol style="list-style-type: none"> 1. Teach the standard pronunciation and the meaning of the new words. 2. Read and translate the new sentences to students. 3. Use all the sentences to make a dialogue. 4. Teach the Chinese Characters stroke by stroke. 	<ol style="list-style-type: none"> 1. Students can use the Chinese clothing vocabulary in good sentences and in any given dialogue. 2. Students can correctly pronounce the clothing vocabulary learnt. 3. Students can spell and write the vocabulary learnt using Chinese characters.
2	Whose T-shirt is this?	<ul style="list-style-type: none"> - Words and pictures - Practicing Chinese dialogue - Practicing Chinese pronunciation - Let's sing a Chinese song! - Chinese vocabulary Writing Chinese characters 		<ol style="list-style-type: none"> 1. Teach the standard pronunciation and the meaning of the new words. 2. Read and translate the new sentences to students. 3. Use all the sentences to make a dialogue. 4. Teach the Chinese Characters stroke by stroke. 	<ol style="list-style-type: none"> 1. Students can use the Chinese clothing vocabulary in good sentences and in any given dialogue in good sentences and in any given dialogue. 2. Students can correctly pronounce the clothing vocabulary learnt. 3. Students can spell and write the vocabulary learnt using Chinese characters.

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
3	Review	<ul style="list-style-type: none"> - Words and pictures - Practicing Chinese dialogue - Practicing Chinese pronunciation - Let's sing a Chinese song! - Chinese vocabulary Writing Chinese characters 		<ol style="list-style-type: none"> 1. Teach the standard pronunciation and the meaning of the new words. 2. Read and translate the new sentences to students. 3. Use all the sentences to make a dialogue. 4. Teach the Chinese Characters stroke by stroke. 	<ol style="list-style-type: none"> 1. Students can use the Chinese clothing, people and colour vocabulary learnt in good sentences and in any given dialogue. 2. Students can correctly pronounce the clothing, people and colour vocabulary learnt. 3. Students can spell and write the vocabulary learnt using Chinese characters.
Midterm Exam 1					
4	My sister likes to eat fish.	<ul style="list-style-type: none"> - Words and pictures - Practicing Chinese dialogue - Practicing Chinese pronunciation - Let's sing a Chinese song! - Chinese vocabulary Writing Chinese characters 		<ol style="list-style-type: none"> 1. Teach the standard pronunciation and the meaning of the new words. 2. Read and translate the new sentences to students. 3. Use all the sentences to make a dialogue. 4. Teach the Chinese Characters stroke by stroke. 	<ol style="list-style-type: none"> 1. Students can use the Chinese food vocabulary in good sentences and in any given dialogue in good sentences and in any given dialogue. 2. Students can correctly pronounce the food vocabulary learnt. 3. Students can spell and write the vocabulary learnt using Chinese characters
Final Exam 1					
Total Score for Semester 1					

Course Syllabus
Subject : Japanese Year : 6 Semester 1/2017_18

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
1	<u>Lesson 6:</u> Time	Introduction to Japanese culture: Festivals -Seasons -Time Verbs (present tense verbs) -Describing daily routine. Hiragana words and sentences.		Understanding Japanese festivals. Using the times of the day in simple sentences. Asking and answering questions about daily routine.	Students will be able to discuss orally the similarities and differences between Japanese and Thai culture. Students will be able to describe, talk and write about their daily routine.
2	<u>Lesson7:</u> Daily activities	Verbs (past tense) Verbs (Negative present tense verbs) -Describing daily routine. Revision Lesson 6-7		Making simple sentences by using basic verbs.	Students will be able to ask and answer questions about their and their friend's daily routines with the use of proper verb forms.

Midterm Exam 1

Units	Topics	Contents	B.E. 2551 Standards	B.E. 2551 Grade Level indicators	Objectives
	Lesson7: Daily activities	Verbs (negative past tense verbs) -Relative time words(yesterday, today, tomorrow) -Question words (when, with who, where, what)		Telling about what you have done. Exchange information about daily life. Asking questions with use of proper question words.	Students will be able to write two or three linked sentences to convey information of a given topic. Students will be able to display their knowledge of the topic studied, displaying a good use of using verb forms.
3	Lesson8: Out and about	Verbs (let's___) Adjectives: present/negative forms Hiragana words and sentences. Revision Lesson 7-8		Planning activities with use of suggestion form: ___ましょう (let's___) Describing one's appearance. Asking and answering questions with use of adjectives. Writing simple words and sentences in hiragana.	Students will be able to make suggestions and formulate simple sentences in Japanese. Students will be able to provide information about themselves, things and animals. Students will be able to discuss their idea and feelings towards a given topic verbally, using the adjectives they have studied. Students will be able to read, identify and understand simple hiragana words and sentences.

Final Exam 1

Total Score for Semester 1