

## Course syllabus

Subject : English

Year : 3

Semester: 2

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
13	The Ancient Egyptians	Verbs; adjectives to describe things. Past simple with regular verbs. Long vowel [o:]	Standard F2.1	<ol style="list-style-type: none"> <li>1. Speak and make accompanying gestures in accordance with social manners/ culture of native speakers.</li> <li>2. Tell the names and simple vocabulary about the festivals/ important days/ celebrations and lifestyles of native speakers.</li> <li>3. Participate in language and cultural activities appropriate to their age levels.</li> </ol>	Students should be able to use verbs and adjectives to describe things
14	Did you have a good day?	School things; camping things. Past simple: questions. Wh-questions. Long vowel [u:]	Standard F1.2	<ol style="list-style-type: none"> <li>1. Speak in an exchange with short and simple words in inter-personal communication by following the models heard.</li> <li>2. Use orders and simple requests by following the models heard.</li> <li>3. Express their own simple needs by following the models heard.</li>   <li>4. Speak to ask for and give simple data about themselves and their friends by following the models heard.</li> <li>5. Tell their own feelings about various objects around them or various activities by following the models heard.</li> </ol>	<p>Students should be able to talk about the things they did and school</p> <p>Students should be able to talk about a camping trip (real or imaginary)</p>
15	Our holiday! + Review + Culture	Holiday things. Time words. “ <i>be going to + verb</i> ”. Words with <i>oo</i>	Standard F4.1  Standard F4.2	<ol style="list-style-type: none"> <li>1. Listen/speak in simple situations in the classroom.</li> <li>1. Use foreign languages to collect relevant terms around them</li> </ol>	Students should be able to talk about things they are planning to do in the future

Final exam covering Units 13-15



## Course syllabus

Subject : Science

Year : 3

Semester: 2

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 16	Light	Discussing energy	Sc. 5.1.	Understanding of relationship between energy and life; energy transformation; interrelationship between substances and energy; effects of energy utilization on life and the environment	<ol style="list-style-type: none"> <li>1. Recognize that the Sun is our main source of light.</li> <li>2. Identify other sources of light.</li> <li>3. Describe how people, animals and plants use light from the Sun.</li> <li>4. Understand that we see things only when light from them enters our eyes.</li> <li>5. Explain the uses of other sources of light.</li> </ol>
Unit 17	Heat	Discussing energy	Sc. 5.1.	Understanding of relationship between energy and life; energy transformation; interrelationship between substances and energy; effects of energy utilization on life and the environment	<ol style="list-style-type: none"> <li>1. Recognize that the Sun is our main source of heat.</li> <li>2. Understand that heat makes things warm.</li> <li>3. Identify other sources of heat.</li> <li>4. Explain the uses of sources of heat.</li> <li>5. Know safety precautions.</li> </ol>
Unit 18	Sources and uses of electricity	Discussing energy	Sc. 5.1.	<ol style="list-style-type: none"> <li>1. Identify natural energy sources utilized for producing electricity.</li> <li>2. Explain the importance of electrical energy</li> </ol>	<ol style="list-style-type: none"> <li>1. Identify sources of electricity.</li> <li>2. Explain the uses of electricity.</li> <li>3. Understand the need to conserve electricity.</li> <li>4. Know proper ways of handling electrical appliances.</li> </ol>
Unit 19	Sound	Discussing energy	Sc. 5.1.	Understanding of relationship between energy and life; energy transformation; interrelationship between substances and	<p>Students should be able to...</p> <ol style="list-style-type: none"> <li>1. understand how sounds are made.</li> <li>2. discuss the uses of sound.</li> </ol>

				energy	<ul style="list-style-type: none"> <li>3. suggest ways to produce sounds.</li> <li>4. identify the differences between loud, soft, high-pitched and low-pitched sounds.</li> </ul>
Unit 20	Rocks	Discussing diversity of the Earth's surface	Sc.6.1.	Understanding of various processes on the Earth's surface and inside the Earth; relationship between various processes causing changes in climate, topography and form of the Earth	<p>Students should be able to...</p> <ul style="list-style-type: none"> <li>1. know where rocks can be found.</li> <li>2. observe and classify rocks in terms of their colour and texture.</li> <li>3. explain the uses of rocks.</li> </ul>
Unit 21	The Sun, the Earth and the Moon	Discussing energy of planets	Sc. 7.1.	Understanding of evolution of the solar system; interrelationships within the solar system and their effects on living things on Earth	<p>Students should be able to...</p> <ul style="list-style-type: none"> <li>1. state that the Sun and the Moon are in space.</li> <li>2. state that the Sun, the Earth and the Moon are approximately spherical.</li> <li>3. identify the four cardinal points.</li> </ul>
<b>Final Exam Semester 2</b>					



# Course syllabus

Subject : **Health**

Year : **3**

Semester: **2**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 8	Disease and Sickness	<ul style="list-style-type: none"> <li>* Disease</li> <li>* Sickness</li> <li>* Cold</li> <li>* Food poisoning</li> <li>* Headache</li> <li>* Itching</li> <li>* Doctor</li> </ul>	H4.1	1. Explain transmission and methods of protection from spreading of diseases.	<ul style="list-style-type: none"> <li>* Students should be able to identify different causes of disease.</li> <li>* Students should be able to identify symptoms of being sick.</li> </ul> <p>Students should be able to identify the causes of food poisoning.</p>
Unit 9	Accidents and Prevention	<ul style="list-style-type: none"> <li>* Accidents</li> <li>* Prevention</li> <li>* Hazards in the house</li> <li>* Do's and Don'ts of playing safe</li> </ul>	H5.1	1. Conduct themselves for safety from accidents at home, in school and while travelling. 2. Show methods of seeking help from persons and various sources when there are dangerous incidents or accidents.	<ul style="list-style-type: none"> <li>* Students should be able to identify hazards found in our immediate environments.</li> <li>* Students should be able to talk about how to prevent possible accidents.</li> </ul> <p>Student should be able to discuss how we should play safe and what things we should try to avoid.</p>

Final quiz covering units 8-9

# Course syllabus

Subject : **Phonics**

Year : **3**

Semester: **2**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
19	ar sound	Words with the ar sound.	F1.2 Yr 3	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should be able to recognize the ar sound in words and know how to spell it in given words.
20	ore sounds	Words with the ore sound. ore, oar and aw	F1.2 Yr 3	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should be able to recognize the ore sound in words and know how to spell it in given words.
21	er sounds	Words with the er sound. er, ir, ur and ear	F1.2 Yr 3	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should be able to recognize the er sound in words and know how to spell it in given words.
22	Silent letters	words with silent letters	F1.2 Yr 3	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should be able to identify which letters are silent in given words.
23	oi sounds	Words with the oi sound. oi and oy	F1.2 Yr 3	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Students should be able to recognize the oi sound in words and know how to spell it in given words.

Final Exam Semester 2

# Course syllabus

Subject : **Chinese**

Year : **3**

Semester: **2**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 6	Diphthong and “What is this?”	<ul style="list-style-type: none"> <li>- Diphthong: ang, eng</li> <li>- The combination of initials and “ang, eng” with tones</li> <li>- Demonstrative pronoun - “this”</li> <li>- New words</li> <li>- Sentence Patterns “What is this?” “This is ... ..”</li> <li>- New characters</li> </ul>		<ol style="list-style-type: none"> <li>1. Demonstrate to students the standard pronunciation of diphthong: “ang” and “eng”</li> <li>2. Engage students in practicing pronouncing the selected combination of initials and “ang, eng”</li> <li>3. Introduce the Chinese demonstrative pronoun “this” to students.</li> <li>4. Illustrate the pronunciation, meaning and writing order of the new words to students.</li> <li>5. Demonstrate to students how to ask and answer “What is this?” “This is ... ..” in Chinese.</li> <li>6. Demonstrate to students how to write the new characters stroke by stroke.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students can recognize and pronounce diphthong “ang”, “eng” correctly.</li> <li>2. Students can pronounce selected combinations of initials and “ang”, “eng” with tones correctly.</li> <li>3. Students can use the demonstrative pronoun “this” correctly.</li> <li>4. Students master the pronunciation, meaning and writing order of the new words.</li> <li>5. Students can make conversation on selected object by asking and answering “What is this?” “This is ... ..”</li> <li>6. Students can write down the new characters orderly and nicely.</li> </ol>
Unit 7	Diphthong and “What is that?”	<ul style="list-style-type: none"> <li>- Diphthong: ing, ong</li> <li>- The combination of initials and “ing, ong” with tones</li> <li>- Demonstrative pronoun - “that”</li> <li>- New words</li> <li>- Sentence Patterns</li> </ul>		<ol style="list-style-type: none"> <li>1. Demonstrate to students the standard pronunciation of diphthong: ing, ong</li> <li>2. Engage students in practicing pronouncing the selected combination of initials and “ing, ong”</li> <li>3. Introduce the Chinese</li> </ol>	<ol style="list-style-type: none"> <li>1. Students can recognize and pronounce diphthong “ing”, “ong” correctly.</li> <li>2. Students can pronounce selected combinations of initials and “ing”, “ong” with tones correctly.</li> <li>3. Students can use the demonstrative pronoun “that”</li> </ol>



		<p>“What is that?”  “That is ... ..”  - New characters</p>	<p>demonstrative pronoun “that” to students.</p> <p>4. Illustrate the pronunciation, meaning and writing order of the new words to students.</p> <p>5. Demonstrate to students how to ask and answer “What is that?” -”That is ... ..” in Chinese.</p> <p>6. Demonstrate to students how to write the new characters stroke by stroke.</p> <p>7. Clarify questions about final exam.</p>	<p>correctly.</p> <p>4. Students master the pronunciation, meaning and writing order of the new words.</p> <p>5. Students can make conversation on selected object by asking and answering, “What is that?” “That is ... ..”</p> <p>6. Students can write down the new characters orderly and nicely.</p> <p>7. Students know how to prepare for their final exam.</p>
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Final Exam Semester 2