

Course Syllabus (Final – Semester 2)

Learning Group: Foreign Language
Year Level: 7

Subject code
Total: 1.0 credit

Subject: English

Chapter/Unit	Topics	Contents	Objectives	Reference
11	Promises, promises	11.1 <u>Reading</u> : In new York for New Year’s Eve 11.2 <u>Listening</u> : - Dialogue about New year Party - Song – Wonderful world 11.3 <u>Vocabulary</u> : - Multi word verb prepositions 11.4 <u>Grammar</u> : be going to(intentions & predictions), must/mustn’t 11.5 <u>Pronunciation</u> : must and mustn’t 11.6 <u>Speaking</u> : talking about intentions 11.7 <u>Writing</u> : about New Year’s party	<ul style="list-style-type: none"> • By the end of this chapter, students should be able to <ul style="list-style-type: none"> ➤ Understand the celebration of New Year’s Eve ➤ Understand the use preposition, future continuous and helping verbs ➤ Speak and write about celebrating or organizing New Year parties. 	(B) 82 – 87 (WB) 66 – 71
12	What a brave person!	12.1 <u>Reading</u> : Subway hero / Chicken 12.2 <u>Listening</u> : Dialogues about bravery 12.3 <u>Vocabulary</u> : Adjectives of feeling 12.4 <u>Grammar</u> : First conditional <i>when and if</i> 12.5 <u>Pronunciation</u> : stress in conditional sentences 12.6 <u>Speaking</u> : talk about situation where you were brave/not brave 12.7 <u>Writing</u> : Description of a film, book or TV programme.	<ul style="list-style-type: none"> • By the end of this chapter, students should be able to <ul style="list-style-type: none"> ➤ Understand why is being brave important in life ➤ Understand the use of ‘if and when’ ➤ Speak and write about The hero in their life. 	(B) 88 – 95 (WB) 72 – 77
13	Travellers’ tales	13.1 <u>Reading</u> : - what do you know about UK culture? - Heroic Ulises on a journey of hope 13.2 <u>Listening</u> : Dialogue about different	<ul style="list-style-type: none"> • By the end of this chapter, students should be able to <ul style="list-style-type: none"> ➤ Understand the culture around the world ➤ Understand the use of adjective 	(B) 96 – 101 (WB) 78 – 83

		<p>customs around the world</p> <p>13.3 <u>Vocabulary</u>: - Personality adjectives - adjectives of expressing opinions</p> <p>13.4 <u>Grammar</u>: should/shouldn't /what's it like?</p> <p>13.5 <u>Pronunciation</u> : Silent consonants</p> <p>13.6 <u>Speaking</u>: Giving advice and recommendations/ talking about somebody is like</p> <p>13.7 <u>Writing</u>: Giving tips to tourists.</p>	<p>in expressing the feelings or describing their culture to others</p> <p>➤ Speak and write about cultural tips when going on trip to other countries.</p>	
14	Crazy records	<p>14.1 <u>Reading</u>: - You've never seen anything like this! - He holds the record – for records! - What's the next thing?</p> <p>14.2 <u>Listening</u>: Conversation about strange world records</p> <p>14.3 <u>Vocabulary</u>: - verbs and noun pairs - expression about sleep</p> <p>14.4 <u>Grammar</u>: present perfect + ever/never</p> <p>14.5 <u>Pronunciation</u>: have and has in the present perfect</p> <p>14.6 <u>Speaking</u>: - talking about like Experiences - talking about things you have never done.</p> <p>14.7 <u>Writing</u>: Email about a visit to Los Angeles.</p>	<p>• By the end of this chapter, students should be able to</p> <p>➤ Learn about the famous singers and what have they contributed to the world</p> <p>➤ Understand the use of verbs in the form of present perfect</p> <p>➤ Speak and write about their trip to the place with famous people</p>	(B) 102 – 109 (WB) 84 – 89

Course Syllabus (Final – Semester 2)**Learning Group: Mathematics****Subject code****Subject: Mathematics****Year Level: 7****Total: 1.0 credit**

Chapter/ Unit	Topics	Contents	Objectives	Reference
6	Ratios, Proportion and Percentages	6.1 Ratio of 2 variables 6.2 Proportion 6.3 Ratio of three quantities 6.4 Relationship between percentages, Fraction and Decimals 6.5 Computations and Problems Involving Percentages	<ul style="list-style-type: none">• By the end of this chapter, students should be able to<ul style="list-style-type: none">➤ Solve problem with 2 variables➤ The difference between percentages, fractions and decimals➤ Solve percentage problems	Page 70 – 85
11		11.1 Statistics 11.2 Pictograms, Bar charts and Line Graphs 11.3 Constructing Pie Charts 11.4 Obtaining and Interpreting Information form Pie charts 11.5 Solving Problems Involving Pie Charts	<ul style="list-style-type: none">• By the end of this chapter, students should be able to<ul style="list-style-type: none">➤ Collect data for preparing charts➤ Differentiate between bar chart, line graph, pictogram and pie charts➤ Solve problems involving charts.	Page 133 - 145

Course Syllabus (Final – Semester 2)**Learning Group: Science****Subject code****Subject: Science****Year Level: 7****Total: 1.0 credit**

Chapter/Unit	Topics	Contents	Objectives	Reference
8	Atmosphere and Weather Science Laboratory Experiment	8.1 Layers of the Earth’s Atmosphere 8.2 What is Weather? 8.3 Factors of Weather 8.4 Monsoons, Tropical Cyclones and Thunderstorms 8.5 How to Avoid Danger during Severe Weather 8.6 Interpreting Weather Forecasts and Their importance 8.7 Duplicating the Greenhouse effect 8.8 How to make an Anemometer	<ul style="list-style-type: none">• By the end of this chapter, students should be able to<ul style="list-style-type: none">➤ Search for relevant information and explain components and division of atmospheric layers covering the Earth’s surface.➤ Experiment and explain relationship between temperature, humidity and air pressure, and climate – affecting phenomena➤ Observe, analyze and discuss formation of climate phenomena affecting human beings.➤ Search for relevant information, analyze and interpret meanings of data from weather forecasts.➤ Search for, analyze and explain effects of climate on the lives of living things and the environment.	Page 184 – 200 Page 85 – 88
9	Global Issues	9.1 Global Warming 9.2 Ozone Depletion 9.3 Acid rain	<ul style="list-style-type: none">• By the end of this chapter, students should be able to<ul style="list-style-type: none">➤ Search for relevant information, analyze and explain natural factors and man – made actions affecting changes of the Earth’s atmosphere, ozone holes and acid rain.➤ Search for relevant information, analyze and explain effects of global warming, ozone holes and rain on living things and the environment.	Page 201 – 212

Course Syllabus (Final – Semester 2)

Learning Group: Social Studies

Year Level: 7

Subject code

Total: 1.0 credit

Subject: Social Studies Grade 7

Chapter/Unit	Topics	Contents	Objectives	Reference
6	Introduction to History	6.1 Time 6.2 Gregorian Calendar vs Buddhist Calendar 6.3 Historical Method 6.4 Types of Historical Evidence. 6.5 Forms of Historical Evidence	<ul style="list-style-type: none"> • By the end of this chapter, students should be able to <ul style="list-style-type: none"> ➤ Compare and contrast the Gregorian calendar and the Buddhist calendar. ➤ Understand the origin of both calendars. ➤ Understand the importance of studying history. ➤ Know the steps to follow when studying history. 	Page 109 – 117
7	History of Southeast Asia	7.1 Southeast Asia in the Pre – historical Age 7.2 Colonization in Southeast Asia 7.3 Reason for Colonization 7.4 British Colonization 7.5 French Colonization 7.6 Portuguese Colonization 7.7 Dutch Colonization 7.8 Causes and Effects of Colonization	<ul style="list-style-type: none"> • By the end of this chapter, students should be able to <ul style="list-style-type: none"> ➤ Know the types of historical evidence. ➤ Discuss why history must be based on solid evidences. ➤ Know the types of evidences used by historians. ➤ Discuss the different forms of historical evidence. ➤ Discuss the importance of obtaining these documents when studying history. ➤ Understand the Southeast Asia in the pre-historical age. ➤ Know how people lived during the pre-historical age. ➤ Know where settlements are during pre-historical age. ➤ Understand the meaning of imperialism and how it works. 	Page 118 – 139

			<ul style="list-style-type: none">➤ Know the countries that practiced imperialism.➤ Know the periods when imperialism was practiced.➤ Discuss and understand the reasons behind colonization.➤ Identify the countries that colonized smaller countries.➤ Understand the causes and effects of colonization to both the colonial powers and its colonies.	
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Course Syllabus (Semester 2)

Learning Group: Health Education
Year Level: 7

Subject code
Total: ___ credit

Subject: Health Education Grade 7

Chapter/ Unit	Topics	Contents	Objectives	Reference
8	Drug Addiction	8.1 Understanding Drug use, Drug Abuse, and Drug Addiction 8.2 Types of Drug Addiction 8.3 Causes and Effects of Drug Addiction 8.4 How to Help a Drug Addict	<ul style="list-style-type: none">• By the end of this chapter, students should be able to<ul style="list-style-type: none">➤ Understand the danger of taking prohibited drugs➤ Tell the characteristics and the symptoms of drug addiction and the prevention of drug addiction.➤ Know the types of dangerous addicting drugs and be aware to avoid them.	Page 107 – 115