

Course Syllabus –Final Semester 2/2020

Subject: English

Year Level: Year 2

Chapter/Unit	Topics	Content
13	Look at all the animals!	<p>Farm animals: cow, goat, horse, sheep, donkey, goose</p> <p>Adjectives: loud, quiet, fast, slow (comparatives)</p> <p>Grammar - Comparative adjectives to describe animals (bigger/ smaller/ taller/ shorter than)</p> <p>Phonics - Log vowels (ee)</p> <p>Reading - An information letter</p> <p>Listening - Identifying animals by their feelings (nervous, hungry, friendly)</p> <p>Speaking - Answering questions about the listening exercise and using comparatives to describe animals</p> <p>Writing - Using and to connect two independent sentences</p>
14	Look at the photos	<p>Memories: kind naughty, wet, dry, fridge, photo</p> <p>Tidying up: tidy, untidy, floor, rubbish, dirty</p> <p>Grammar - Simple past tense I/He/She was/wasn't... You/They were/weren't...</p> <p>Phonics - Short and long vowels (adding magic e)</p> <p>Reading - An informational article</p>

		<p>Listening - Identifying people by their feelings and appearance</p> <p>Speaking - Using the simple past tense (He/She was..., They were...)</p> <p>Writing - Using and/or to talk about two things</p>
15	Well done!	<p>People: man, men, woman, women, child, children</p> <p>Ordinal numbers: finish line, first(1st), second (2nd), third (3rd), fourth (4th)</p> <p>Grammar - Simple past tense There were some/weren't any ..., and irregular plurals</p> <p>Phonics - ng and nk ending sounds</p> <p>Reading - A fairytale</p> <p>Listening - Identifying actions and emotions from the fairytale</p> <p>Speaking - Using present continuous tense to ask and answer questions/Identifying feelings and opposites</p> <p>Writing - Irregular plurals and rules (ies or s)</p>

Course Syllabus –Final Semester 2/2020

Subject: Phonics

Year Level: Year 2

Chapter/Unit	Topics	Content
14	'ew' and 'ow'	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.
15	ed and ing endings	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.

16	'th'	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.
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Course Syllabus –Final Semester 2/2020

Subject: Mathematics

Year Level: Year 2

Chapter/Unit	Topics	Content
13	Shapes (Two-Dimensional and Three-Dimensional Figures)	Shapes and two-dimensional figures, Solids and three-dimensional figures, Making patterns
14	Fractions	Understanding fractions, More fractions, Comparing and ordering fractions, Addition and subtraction of like fractions
15	Time	Reading and writing time, Learning a.m. and p.m., Time taken in hours and minutes,
16	Picture Graphs	Reading picture graphs with scales
17	Volume	Getting to know volume (comparative and superlative adverbs), Measuring in litres (ℓ), Addition and subtraction of volumes, Multiplication and division of volumes

Course Syllabus –Final Semester 2/2020

Subject: Science

Year Level: Year 2

Chapter/Unit	Topics	Content
13	Forces	Using force (pushing/pulling) to make things move, Applying force to change objects
14	Tools Help us	Tools needed to do specific jobs, Parts of a tool

15	Electricity	Sources of electricity (batteries), Simple circuits needed to make things work
16	Magnets	Objects that are attracted to magnets and objects that are not attracted to magnets, Uses of magnets

Course Syllabus –Final Semester 2/2020

Subject: Social Studies

Year Level: Year 2

Chapter/Unit	Topics	Content
3	Economics	Occupations: Industry, Services, Farming, and Trade
3	Economics	Income and Expenses, Family Income, and Saving money What is income? What are expenses? How can we save money? Needs vs. Wants
3	Economics	Buying and selling, Buyers and sellers Evolution of buying and selling goods and services, Producers and consumers
3	Economics	Resources: What is needed to make everyday items

Course Syllabus –Final Semester 2/2020

Subject: Chinese

Year Level: Year 2

Chapter/Unit	Topics	Content
4	Unit 10 Initials and introduction(3)	<p>- Initials “zh”, “ch”, “sh”, “r”</p> <p>- The combination of “zh, ch, sh, r” and vowels with tones</p> <p>- New words</p> <p>- Introduction: “Are you?” “Yes.” or “No.”</p> <p>- New characters</p>
5	Unit 11 Initials and introduction(4)	<p>- Initials “z”, “c”, “s”</p> <p>- The combination of “z, c, s” with vowels and tones</p> <p>- New words</p> <p>- Introduction: “What is your family name?” (In respectful way) My family name is... ..</p> <p>- New characters</p>

Course Syllabus – Midterm and Final Semester 2/2020

Subject: Physical Education

Year Level: Year 2

Chapter/Unit	Topics	Content
1	Motor skills activity	<p>*Colored cones Jumping</p> <ul style="list-style-type: none"> ● Side jump ● Forward Jumping ● Side step

2	Throwing and catching ball	<ul style="list-style-type: none"> • Basic chairball • basketball
3	Multi	<ul style="list-style-type: none"> • Teamwork • Gameplay
4	Bleep Test	<ul style="list-style-type: none"> • Technique • Endurance • Agility
5	Practical Test (Catch Up Activities) / Other Sports	Practical Test (Catch Up Activities)/Play other sports

Course Syllabus –Final Semester 2/2020

Subject: Music

Year Level: Year 2

Chapter/Unit	Topics	Content
December	Song: Fire, Fire	Sing and play the RH part for memory, pitch recognition and aural training
	Finger Exercise #4	Play the finger exercise with hands together in a slow tempo Apply proper rhythm and posture
January	Song: Fire, Fire	Play the LH part only Check proper rhythm, posture and tempo
	Finger Exercise #4	Exhibit mastery, confidence and decent dexterity in playing the finger exercise
February	Song: Fire, Fire	Play the song with hands together in a slow tempo Apply proper rhythm and posture
		Perform song with mastery Check proper rhythm, posture and tempo

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