

Year 1 Exam Overview, Semester 1, 2014.

English

Section A: Listening. This section is worth 15 points out of the total 50.

Clothes: Students will be asked to colour a picture out of three that matches the word they hear. Students should know: **blouse, shirt, t-shirt, trousers, skirt, dress, shorts, cap, shoes and socks.**

Spelling: Here students will need to write the words they hear. To prepare, students should review these words from their spelling sets: **a, the, my, you and we.**

Classroom Objects: Students will be given an oral multiple choice quiz. They will need to circle a, b or c to match the best answer. Students should know: **sharpener, notebook, pencil, glue stick, ruler, scissors, pencil case, chair, desk and computer.**

Section B: Reading. This section is worth 20 points out of the total 50.

Please note that students will be required to read all words and sentences by themselves without teacher help except the examples.

School Action words: Students will be asked to rule a line from each word to the matching picture. Students should know: **read, draw, count, cut, write, play and colour.**

At the park: Students need to circle a word out of three that best matches the picture shown. Students should know: **monkey bars, slide, swing, see-saw, sandpit, roundabout, playground and park.**

Park action words: Students will be asked to tick the sentence that best describes the picture. Students should know: **climb, skip, jump, kick, throw and catch.**

My family: Students will be asked to read the sentences and put a tick in the box if the sentence is correct and a cross if the sentence is wrong. Students should know: **father, mother, parents, brother, sister,**

younger, older, grandparents, aunt, uncle, cousins and family.

Section C: Writing. This section is worth 15 points out of the total 50.

Please note that all vocabulary words will be provided in a word box or in the instructions to help with spelling. Students must copy the words carefully and check their spelling as a point will only be given if the word has no spelling mistake.

A or an: Students need to complete the sentences with the correct word. Please revise the use of a and an: **a with words that begin with consonants** and **an with words that begin with a vowel** (workbook p36).

Pronouns: Students will be asked to complete the sentences with the words from the box given to match the picture. Students should know: **I, you, he, she, it, we** and **they**.

At school: Students will be asked to write the correct word below the picture. Students should revise: **girl, boy, teacher, student, school, bag** and **classroom**.

Maths

Section A: Listening. This section is worth 15 points out of the total 50.

Opposites: Students will be asked to circle the picture that matches the opposite word they hear. Students should know: **big, small, heavy, light, full, empty, few, many, easy, difficult, long, short, left, right, high, low, fat, thin, near** and **far**.

Shapes: Students need to listen and draw the shape they hear. Please practise recognising as well as drawing these shapes: **circle, square, triangle, crescent, rectangle, oval, star, half-circle, heart** and **diamond**.

Numbers: Students will be asked to write the number they hear (not exceeding 50) in short form, for

example they hear twenty-five and write 25. Students should recognise all the numbers to 50. Please pay special attention to -teen and -ty numbers, as they can sound very similar.

Section B: Reading. This section is worth 20 points out of the total 50.

Please note that students will be required to read all words and sentences by themselves without teacher help except the examples.

Numbers to twenty: Students will be asked to count the objects and tick the correct sentence. Students should be able to read all the number words from **zero to twenty**.

Number sentences: Students need to read a short sentence about numbers not exceeding 20. They will be asked to colour the word that best completes the sentence. Students should be able to read all the number words from **zero to twenty**, as well as these key vocabulary words: **before, after, between, plus, minus, equals, more than and less than**.

Shapes: Students will be asked to read and colour the matching shape. Students should know all the shape and colour words: **circle, square, triangle, crescent, rectangle, oval, star, half-circle, heart, diamond, white, black, yellow, orange, red, pink, purple, blue, green, brown and grey**. (Please ensure that your child has a full set of colour pencils to complete this part!)

Number patterns: Students will be asked to complete the number patterns. Practise counting forwards, backwards, in twos, in fives and in tens.

Section C: Writing. This section is worth 15 points out of the total 50.

Please note that all vocabulary words will be provided in a word box or in the instructions to help with spelling. Students must copy the words carefully and check their spelling as a point will only be given if the word has no spelling mistake.

Number recognition: Students need to write the matching number word. Please practise the number words from **zero to twenty**.

Days of the week: Students need to complete the missing days. Students need to know **yesterday, today** and **tomorrow** as well as the **names and order of the days: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday**.

Science

Section A: Listening. This section is worth 15 points out of the total 50.

Soil: Students will be asked to listen and colour some soil animals. Then, they will hear some short sentences, such as: Soil is made up of air, water, minerals and organic matter. They need to tick a box to show whether the statement they hear is true or false. Keywords are: **sand, rock, clay, humus, air, water, minerals, organic matter, worm, mole, ant, centipede and spider**.

Plants: Students will be given a multiple choice quiz about plants. They must circle the best answer a, b or c. Keywords are: **plant, leaf/leaves, flower, fruit, seed or seeds, stem and trunk, roots, air, water, sunlight and soil**.

Section B: Reading. This section is worth 20 points out of the total 50.

Please note that students will be required to read all words and sentences by themselves without teacher help except the examples.

Parts of the body: Students need to rule a line to match the body pictures with the correct words. Students should know: **neck, shoulder, elbow, knee, foot, head, arm, hand, leg and ankle**.

My five senses: First, students will be asked to colour a box out of two that best completes the

sentence. Then, students will be given a multiple choice quiz about the five senses. Students should know: **see, hear, feel, taste, smell, loud, quiet, hard, soft, smooth, rough, hot, cold, sweet, salty, sour, bitter, spicy** and **salty**.

Section C: Writing. This section is worth 15 points out of the total 50.

Please note that all vocabulary words will be provided in a word box to help with spelling. Students must copy the words carefully and check their spelling as a point will only be given if the word has no spelling mistake.

Plants: Students will be asked to label parts of a plant. Students should know: **leaf, flower, stem, seed, roots** and **soil**.

Living Things and Non-Living Things: Students will be asked to complete sentences about living and non-living things using the words provided. Students should know: **grow, person, living, plant, non-living, water, move, food, animal, thing,** and **reproduce**

Social studies

Section A: Listening. This section is worth 15 points out of the total 50.

Around my school: Students will hear some short sentences, such as: "Mr Noel is a student." They need to tick a box to show whether the statement they hear is true or false. Students should know: **teacher, student, classroom, library, canteen, computer room,**

people that help us in school (workbook p30), things we can and cannot bring to school (workbook p29).

Buddhism: Students will be given an oral multiple choice quiz. They will need to tick a box (a, b or c) that matches the best answer. Students should know: **Siddhartha, Lumphini, Buddha, Dharma, Sangha, monks, Visakha Bucha Day, Makha Bucha Day.** Please also review pp2-7 in the workbook.

Section B: Reading. This section is worth 20 points out of the total 50.

Please note that students will be required to read all words and sentences by themselves without teacher help except the examples.

Economics: Students are asked to read the words and rule a line to the matching picture. Students need to know: **piggy bank, bank, money, Baht, spend, save and pocket money.**

Personal and public things: Students need to colour the correct word for each picture shown. Students should review pp32-34 in the workbook.

Jobs: Students are asked to tick the sentence that matches the picture shown. Students should know: **farmer, doctor, police officer, carpenter and builder.**

Families: Students need to read a short sentence about families, such as "We share the toys." Then students need to draw a matching picture for each sentence. Students need to know: **help, share, house, food, big family and small family** (see pp19/20 in the workbook).

Section C: Writing. This section is worth 15 points out of the total 50.

Please note that all vocabulary words will be provided in a word box or in the instructions to help with spelling. Students must copy the words carefully and check their spelling as a point will only be given if the word has no spelling mistake.

Around my school: Students need to write the correct word under each picture. Keywords are: **swimming pool,**

library, canteen, classroom, art room, crescent court and music room.

Families: Students will be asked to complete the sentences to match the pictures shown. Students should revise pp23 and 24 in the workbook: **iron the clothes, wash the clothes, sweep the floor, mop the floor, water the plants and wash the dishes.**

Jobs: Students need to write the correct word into each group. Students should know: **farmer, doctor, police officer, carpenter, builder, makes things, grows things and helps other people.**

Phonics

Resources: Yr 1 Phonics Textbook

Topics of importance:

The Phonic alphabet A-Z page 5-6

Short vowel sounds page 15-24

Most words are not from previous tests and it is not important for the students to know the words; they may even be nonsense words. The exam tests the children's knowledge of letter sounds, not their knowledge of the meanings of words.

Section A: Listening 40 marks

Part 1: Students will listen to a consonant letter **sound** and from a choice of 3 letters, circle the correct letter.

Example 1: b d p

Example 2: f v w

Part 2: Students will listen to a short vowel letter **sound** and, from a choice of 5 letters, circle the correct letter.

Example 1: a e i o u

Example 2: a e i o u

Part 3: Students will listen the teacher **say** a 3 letter word and write in the missing middle letter (a vowel). To help the students, the 5 possible alternative words

are printed next to the task as they can focus on the chant they learnt in class to come to the correct answer.

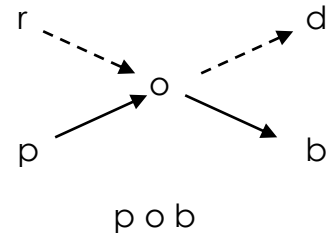
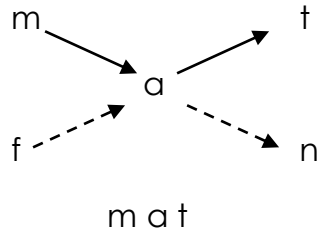
Example 1: c o d (cad ced cid cod cud)

Example 2: z a p (zap zep zip zop zup)

Section B: Reading 40 marks

Part 4: Students will listen to the teacher **sound out** a word and trace the correct lines to connect the letters and make the word.

Examples 1 & 2:



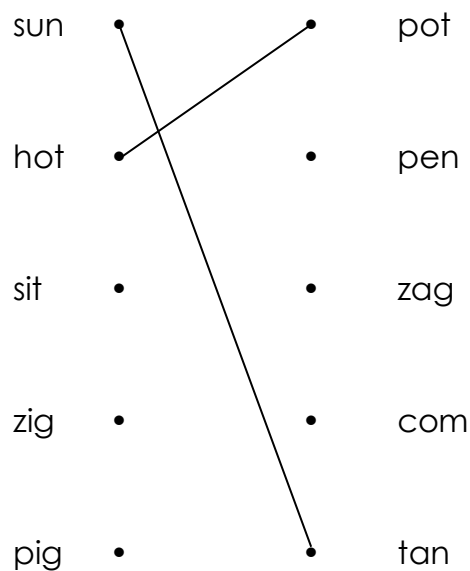
Part 5: Students will listen to the teacher **sound out** a word, and then from a choice of 3 words, circle the correct word.

Example 1: lit lot rot

Example 2: hex xeh hik

Part 6: Students will listen to the teacher **say** a word which has 2 parts (syllables) and then rule a line to connect the first part to the correct second part.

Examples 1 & 2:



Section C: Writing 20 marks

Part 7: Students will listen to the teacher **say** a word and write the missing beginning letter.

Example 1: v a t

Example 2: **g** u m

Part 8: Students will listen to the teacher **say** a word and write the missing ending letter.

Example 1: k i **p**

Example 2: c o **t**