Y2 EXTRA CLASSES

Exam Overviews, Semester 1, 2014.

English

Resources:

My Pals are here Textbook 2A and My Pals are here Workbook 2A

My Pals are here Textbook 2B and My Pals are here Workbook 2B

English notebooks (used by class teachers) and spelling books

Topics of importance:

The Calendar – 2A Textbook (p. 2 - 9) – 2A Workbook (p. 1- 9) – English notebooks Days of the week, months of the year and using **in** and **on.**
My Day – 2A textbook (p. 14 – 21) – 2A Workbook (p. 11 – 15) – English notebooks Knowing how to write the time (**minute** and **hour hand**) , using **o'clock** and **half past**, knowing when somebody is **early**, on **time or late**, using **in the** and **at.**
A Day at the Zoo- 2A Textbook (p. 27 – 33) – 2A Workbook (p. 21 – 26) – English notebooks Using **is** (only one) and **are** (more than one) and **has** (only one) and **have** (more than one). **Verbs** (actions words) adding **–ing** and how to use **adjectives**.
Holidays –2B Textbook (p. 2 - 9) – 2B Workbook (p. 1- 9) – notebooks Using **simple past tense verbs**. People and things at **an airport. Writing a postcard** using simple past tense verbs about my holiday.
What do we wear? – 2A Textbook (p. 39 – 45) – 2A Workbook (p. 31 – 39) – notebooks Party dress, **describing clothes.** Draw your favourite outfit and write about **what you are wearing.**
People Who help us – 2A Textbook (p. 51 – 57) – 2A Workbook (p. 41 – 49) – notebooks **Places** of work. Solving a **riddle**.

English Exam – Semester 1:

Section A: 20 marks
This section has 20 multiple choice questions worth one point each. Each question will have four possible answers and the students have to choose the correct answer. These questions will be questions taken evenly from the Units covered during the first semester.

Example questions:

1. How many days in one week?

a. eight   b. seven   c. six   d. five

Look at the picture.

2. What are the fish doing?

a. jumping   b. eating   c. sleeping   d. kissing

Section B: 55 marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered.

Listening:

1. **Time:**
   Listen to the teacher say the time; draw the correct hands on the clock.
2. All English topics taught. (use your spelling book to revise)
   Listen to your teacher say the word. **Spelling test**

Short answers:

People who help us - choose a word from the box to **solve the riddle.**

Fill in **has** or **have**, **in** or **on**, **is** or **are**. Change the simple present tense verbs to the **past tense**.

Section C: 25 marks

In section C, students are expected to demonstrate a good use of grammar and punctuation (full stops and capital letters). All questions in section C should be answered in full sentences.

Topics to revise for long answers:
Remember to use full sentences, capital letters and full stops. (Marks will be deducted if you forget to these.)
Clothes: Write about your favourite outfit. (Examples can be found in 2A Workbook pages 31-39 and 2A Textbook pages 40-45)
Holidays: Write a postcard; remember to use past tense verbs. Examples can be found in the 2B English textbook on p.7 and p.69)

Vocabulary you should be familiar with:

Topic 1: The calendar:

numbers 1 - 31	days of the week	months of the year	before	after
in	on	Songkran	Christmas	Kumon
Canada	birthday	year	iPad	beach

Topic 2: My Day

o'clock	in	on	at	breakfast
dinner	lunch	morning	evening	afternoon
at night	on time	late	early	no one
everyone	half past	quarter past	quarter to	minute hand
cinema	arrives			

Topic 3: A day at the zoo

running	jumping	sleeping	eating	kissing
dancing	are	is	has	have
octopus	monkeys	walrus	giraffe	

Topic 4: What do we wear?

too long	too short	too frilly	too big	plain
cool	perfect	favourite	outfit	wear
Clothes names: workbook page 31	pretty	short	plain	

Topic 5: People who help us

doctor	pilot	fire station	footballer	florist
waiter	restaurant	hospital	person	fireman
hairdresser	postman	fire	flowers	hair
too long	order	help you	mail	arrange

Topic 6: Holiday Time

Past tense verbs: text book page 4	Past tense verbs: workbook pages 1-2	camera	photographs	market
Singapore	aeroplane	yesterday	ice cream	later
hotel	mangosteen	Dear	Love from	Penang
Malaysia	stamp	holiday	date	

Mathematics

<u>Resources:</u>

- Mathematics Grade 2 Textbook and notebook (used by class teachers)

Topics of importance:

Numbers of not more than 1,000: Textbook pages 1 - 12 and 45 – 58
   Spelling of numbers and place locations (ones, tens, hundreds) up to three digit numbers.
Addition and Subtraction of numbers not more than 1,000: pages 13 - 30 and 59 - 73
   Using addition and subtraction for problem solving of numbers up to three digits with ones and tens place adding up to more than 10 for addition and borrowing from the tens or hundreds place for subtraction.
   Identifying the maths symbols and knowing how to spell them (+ plus, - minus, and = equals).
   Solving problems and being able to identify what answer is greater than, less than, or equal and using the correct sign >, <, =.

Measuring Length: Textbook pages 31 – 44
   Using a ruler to measure lines and draw lines using centimetres.
   Reading a height chart and comparing the height of individuals. Using addition and subtraction to solve problems relating to the height chart.

Multiplication: Textbook pages 84 – 100
   Times tables from 1 – 9 and problem solving by identifying groups of objects. Identifying multiplication word problems, the sign (x), and word times.
   Solving multiplication problems and knowing if the answers are greater than, less than, or equal and using the correct sign >, <, =.
Time: Textbook pages 101 – 118.
   Looking at a clock and being able to identify what time is shown. Writing the time in words using o'clock, thirty, fifteen, and forty-five.

<u>Mathematics Exam – Semester 1:</u>

> <u>Section A: 20 marks</u>
> This section has 20 multiple choice questions worth one point each. Each question will have four possible answers and the students have to choose the correct answer. These questions will be questions taken evenly from the Units covered during the first semester.

➢ Section B: 50 Marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered.

There will be two (2) listening activities which will include: 1) A number spelling test where the teacher will say five (5) numbers. The student will have to write the number in words (The numbers can be one, two, or three digit). 2) A measuring activity where the teacher will say five (5) measurements. The student will have to use a ruler to draw the correct length line and write the correct measurement.

➢ Section C: 30 Marks
In section C, students are expected to demonstrate a good use of grammar and punctuation (full stops and capital letters). All questions in section C should be answered in full sentences.

Topics to revise for long answers:

Students will have to be familiar with reading word problems and identifying if the problem is an addition, subtraction, or multiplication problem. The student will have to be familiar with writing a number sentence, showing their work to solve the problem (using the horizontal or vertical method), and writing the answer in a full sentence.

Example: John eats four bananas for breakfast. He eats three more for lunch. How many bananas did John eat altogether?

N.S. $4 + 3 = ?$ $4 + 3 = 7$

John ate 7 bananas altogether.

Vocabulary you should be familiar with:

Numbers of not more than 1,000

one	two	three	four	five	six	seven
eight	nine	ten	thirteen	fourteen	fifteen	sixteen
seventeen	eighteen	nineteen	twenty	thirty	forty	fifty
sixty	seventy	eighty	ninety	hundred		

Addition and Subtraction of numbers not more than 1,000

plus	minus	equals	greater than	less than	equal
altogether	how many left		add	subtract	

Measuring Length and multiplication

centimetre	cm	how long	length	tall	taller	tallest
shortest	times	multiply				

Time

o'clock	fifteen	thirty	forty-five	minutes	hour

Science

<u>Resources:</u>

- Sarasas Affiliated schools - Science textbook YEAR 2
- Science notebook

<u>Topics of Importance:</u>

<u>Unit 1: Living Things</u>

- Introduction to living things (textbook page 2-3)

- What do living things need? (page 4-6)

- Where do living things find food and water? (page 7-10)

- Plant, animal and human environments (page 13-16)

- Human environments (page 18- 19)

- How do living things use oxygen and carbon dioxide? (page 25)

- Questions about living things (page 28)

<u>Unit 2: Soil</u>

- What is in the soil? (page 30)

- What are minerals and organic matter? (page 32)

- Types of soil (page 33- 34)

- Questions about soil (page 35- 36)

- How do we use soil? (page 37- 38)

<u>Unit 3: Materials</u>

- Types of materials (page 40- 41)

- Properties of materials (page 42- 43)

<u>Science Exam – Semester 1:</u>

- ➢ <u>Section A: 20 marks</u>
  This section will have 20 multiple choice questions worth one point each. Each question will have four possible answers (a, b, c, or d) and the student will have to choose the correct answer. These questions will be taken evenly from Units 1, 2 and 3.

This section will have listening exercises, short answer questions and fill-in-the-blank questions. The student will also need to use vocabulary words to draw a picture.
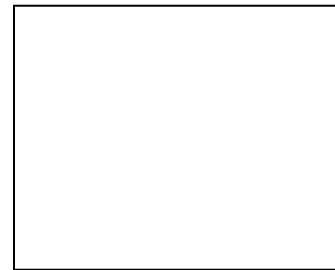
> Section C: 30 marks
  This section will have long answer questions, which focus on grammar and punctuation (full stops and capital letters). All questions in Section C will need to be answered in full sentences.

Topics to Review for Long Answer Questions:

1. Living Things: How do animals and people find food? (textbook page 8)
2. Living Things: How does an environment change the way plants and animals live and grow? (textbook page 14-15)

Vocabulary The Student Will Need To Know:

Unit 1: Living Things

Actions	Things	Things	Things	Places
grow	person	food	bird	city
eat	human	water	mountains	village
sleep	plant	sunlight	river	ocean
die	animal	air	snow	desert
hibernate	bacteria	oxygen	sun	Opposites
give	bat	carbon dioxide	fish	inside & outside
live	bear	stem	fruit	hot & cold
move	cactus	roots	roads	day & night
breathe	butterfly	leaves	bicycle	thick & thin
drink	bee	grass	cave	living & non-living

Unit 2: Soil

Things	Things	Things	Opposites	Other Words
minerals	organic matter	worm	same & different	percentage %
soil	humus	scorpion	big & small	type
sand	rocks		dead & alive	
clay	silt			

Unit 3: Materials

Things	Things	Things	Opposites	Materials	Materials
car	marble	flower	hard & soft	cloth	metal
house	glasses	building	heavy & light	rubber	glass
flower pot	window		strong & weak	wood	plastic
tree	cup			stone	paper

Social Studies

Resources:

Social Studies Grade 2 Textbook, Social Studies Notebook (used by class teachers)

Topics of importance:

The Importance of Buddhism – Social Studies Textbook (p. 2-3) Attributes of a good Buddhist and **why Buddhism is important**.
Religions of the World – Social Studies Textbook (p. 5-12) Religions including Hinduism, Buddhism. Islam and Christianity. Information about the religions to include, the **founder**, **origin**, which **books** they use, **rituals** and what the **believers** are called.
Doing Good – Social Studies Textbook (p. 16-19) Teachings of religion, including how we should behave and **helping other people**. Ten points of **religious teachings** covered in the textbook.
Rules - Social Studies Textbook (p. 21-24) **Rules** we must follow within the **family**, at **school** and in the **community**.
Communities - Social Studies Textbook (p. 35-45) **Types of communities**, **places in those communities** and **participating** in the community activities. The types of jobs done by **people in the community**.

Social Studies Exam – Semester 1:

➢ Section A: 20 marks
  This section has 20 multiple choice questions worth one point each. Each question will have four possible answers and the students have to choose the correct answer. These questions will be questions taken evenly from the Units covered during the first semester.

➤ Section B: 50 marks

In section B students have to give short answers to questions, or follow instructions and complete activities from the Units covered.

Short Answer

1. Listen to the teacher read the description of a way to do good. Write the matching word from the word bank.
2. Fill in the blanks to complete the information about the four different religions.
3. Match the picture of the person in the community with the picture of where this person works. Then write a sentence about each person's place of work.

➤ Section C: 30 marks
In section C, students are expected to demonstrate a good use of grammar and punctuation (full stops and capital letters). All questions in section C should be answered in full sentences.

Long Answer

Topics to revise for long answers:

1. Students must write five rules and then state which rules are associated with the family, school, or the community. Then the students draw a small picture to accompany each rule.

2. Students must draw and label five places in their community. They will need to write a sentence for each place stating either who works there, or what you can do there.

Vocabulary you should be familiar with:

Topic 1: Religion

religion	Hinduism	Buddhism	Islam	Christianity	respect
polite	celebrate	special	Ramadan	Baptize	Saptapadi
Tripitaka	temple	Muslims	Hindus	Israel	Bible
Vedas	Jesus	Mohammed	temple	ritual	meditate

Topic 2 : Culture and Society

family	school	community	rules	village	city
office	Hospital	country	factory	park	police station
temple	doctor	nurse	shopkeeper	teacher	policeman
governor	leader	participate	people	factory	factory worker

Phonics Yr.2 BILINGUAL & EXTRA CLASSES.

Resources: Year 2 Phonics Textbook

Topics of importance:

The Phonic alphabet A-Z page 5-6

Short vowel sounds – learnt in Yr.1 and revised in Lessons 1 and 3

Magic e words - learnt in Yr.1 and revised in Lessons 3 and 5

Consonant blends with 'l' and 'r' – Lesson 1, pages 13-14

'all' and 'alk' sounds – Lesson 2, pages15-16

'c', 'k' and 'ck' – Lesson 3, pages 17-18

Long 'a' sound spelling ('ay,' 'ai' and 'a+magic e')

Most words are not from previous tests and it is not important for the students to know the words; they may even be nonsense words. The exam tests the children's knowledge of letter sounds, not their knowledge of the meanings of words.

Part 1:   Students will listen to the teacher **say** a 2 letter consonant blend which has either 'r' or 'l' in it. Students must circle the correct blend.

Example 1:   br   (bl)

Example 2:   (fr)   fl

Part 2:   Students will listen to the teacher **sound out** a word. They must decide if it has a short or long vowel sound and circle 'short' or 'long'.

Example 1:   r**a**n   long   (short)

Example 2:   r**ai**n   (long)   short

Part 3:   Students will listen the teacher **say** a 4 letter word and write in the missing vowel (a e i o u). To help the students, the 5 possible alternative words are printed next to the task so they can focus on the chant they learnt in class to come to the correct answer.

Example 1:   s   t   **u**   c   k   (stack steck stick stock stuck)

Example 2:   f   l   **a**   p   (flap flep flip flop flup)

Section B: Reading 40 marks

Part 4:   Students will listen to the teacher **sound out** a word that has a long 'a' sound and circle the correct word.

Examples 1:   tay   (tail)   ale

Example 2:   may   nail   (male)

Part 5:   Students will listen to the teacher **sound out** a word, and then write 'c' or 'k' or 'ck' to complete the word. Words with 'c' or 'k' will be words from spelling tests this semester and words with 2 missing letters can only be 'ck' spelling !

Example 1:   **c** a v e

Example 2:   m o **c k**

Part 6:   Students will listen to the teacher **sound out** a word and must then circle the correct word. All words contain spellings the students learnt this semester.

Example 1:   (rook)   rock   rake

Example 2:   hast   hish   (hiss)

Section C: Writing 20 marks

Part 7:   Students must know the sound for 'all' and the sound for 'alk".

             They will listen to the teacher **sound out** a word and complete the word by writing 'all' or 'alk'.

Example 1:   s m **a l l**

Example 2:   c h **a l k**

Part 8:   Students will listen to the teacher **sound out** a word that has a magic 'e' and write the word. *** Magic 'e' is the last letter but has no sound!

Example 1:   r a v **e**

Example 2:   s h l n **e**

Chinese

Please review pages12-13, 17, 18-19, 22-23, 26-27, 30-31 from the green Chinese textbook. There are three parts in the final exam paper as following :

Part A: Please circle and write the correct answer in the blank for the different Chinese words.

Example:

（__A__）学生   (A:) xué sheng   B: xué chēng   C: xué seng

Part B: Please write the correct Chinese number for the different cartoon pictures .

Example

(三)

Part C: Please translate the different Chinese sentences into English.

Example:

nǐ hǎo ma

你 好 吗？   **How are you?**