Topic KG. 3 Christmas Shows

To KG. 3 parents

Sarasas Ektra School will host our annual Christmas Show 2015 for KG. 3 students at Sarasas Ektra School Primary Department, Sol 20, the Auditorium, $4^{\text {th }}$ floor, Building 6 on $15^{\text {th }}-23^{\text {rd }}$ December 2015. Please see the attached schedules. Students will have a chance to present their show on a bigger stage as well as getting used to the environment at Primary Department.

During this event, in order to make it convenient for all parents who want to come and support your child, we are asking parents to cooperate with the following:

1. Parents can park at the Primary Department that they will give the information about parking on a parking card that the school will provide to parents at a later date.
2. During the day of the show, please drop students off at $7.00 \mathrm{am}-7.30 \mathrm{am}$ at the Primary Department, Building 3. There will be teachers picking up students and take them to the library at Building 6 .
3. Register to join the Christmas Show 2015 starting from the time that parents drop your students off at the registration desk until 8.15 am .
4. Parents can take photos with students after the last show has finished in the morning session on each day and enjoy the Christmas spirit with your child. After that take your child back to the teacher at the registration desk, Building 3 by 11.30 am , so students can go back to the Infant Department for lunch and continue with their studies as usual.

For your acknowledgement and thank you in advance for this opportunity.

Sincerely yours

(Ms.Paweenrat Boonsawat)
Director of Infant Department

## KG. 3 Christmas Show 2015 Schedule

| Date / Time | Tuesday |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 Dec. | Wednesday <br> 16 Dec. | Thursday <br> 17 Dec. | Friday <br> 18 Dec. | Monday <br> 21 Dec. | Tuesday <br> 22 Dec. | 23 Dednesday <br> $08.30-08.45$ |  |
|  |  | KG.3F | KG.3C | KG.3B | KG.3D | KG.3G |  |
| $08.45-09.00$ | KG.3E |  |  |  |  |  |  |
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