



**Title: The development of students discipline in the upper elementary school level**

**Dear Parents of students in Year 4 – Year 6**

The discipline and behavior of our students is extremely important and good behavior has direct links with our student's ability to learn and study. With this in mind; we are looking to trial a new disciplinary approach with our students in Year 4 – Year 6.

We hope that this new approach will help our students concentrate better, not distract others from learning, respect friend's / peers rights, reduce arguments and improve time keeping. We hope that eventually our students will all be responsible students, with virtue, correct attitude and ultimately improve the learning environment for our students.

It is important to remember that this approach will be new to the school and will be carefully monitored and modified throughout the process.

Therefore have measures to proceed as the following:

1. Colored cards will be clipped onto the front pocket of a student, to symbolize the warning of the students who lack discipline in class as detailed below:
2. **Purple card** for students who have been warned in class from teachers, Thai and Foreign teachers.
3. **Orange card** for students who received a purple card the previous day. The orange card requires the student concerned to do community service during lunch break the following day.
4. **Yellow card**, students have no right to play, or buy snacks during lunch break for 3 days and a teacher and/or Admin will call to report the student's behavior to their parents.
5. **Red card** comes from receiving yellow card 2 times. Parents will be invited to school to meet and talk with the teacher(s) and/or Admin. Furthermore, the student concerned will be in detention from 4.30 – 5.30 pm.

School is aware and understands that student's behavior might be different when they are at school and home. Students who misbehave at home might play pranks, be aggressive, use impolite language (in English / Thai) or be rude. In most cases this is a way for children to get attention from their peers or from adults (parents and/or teachers). Also, in the current climate of developed and easy to use / access technology, students are exposed to dissatisfactory models of poor behavior from different channels of social media (including YouTube).

With all of this in mind, the Pastoral and Disciplinary department believes it is necessary to adapt its approach to discipline within the school and we would really appreciate cooperation and support from our dear parents to work in collaboration with this new approach.

Best Regards,

Pastoral and Disciplinary Department